

Key Stage 3 – YEAR 7 ART – 2021-2022
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Overview	STILL LIFE	STILL LIFE	PORTRAITS	PORTRAITS	LANDSCAPE	LANDSCAPE
Focus	Different still life themes every year. First half term's focus is on drawing skills and importance of sketchbooks.	Second half term we focus on looking at a relevant artist and then developing a final piece in the style of this artist.	Before we look at portraits we spend most of this half term on colour theory, producing pages in their sketchbooks.	After half term we study Henri Matisse (a colourist) and then practise drawing portraits in sketchbooks.	For our last project of Year 7 we look at how to draw trees in landscape.	After half term we study a master of tree drawing, Van Gogh . Students copy, analyse and write about his work before developing ideas for a final piece.
Assessment	Towards the end of the half term all students carry out a 3-4-hour pencil drawing assessment from the still life. Sketchbooks are assessed every two weeks.	Students, towards the end of this half term, develop an idea for a clay tile in the style of their artist. Students will spend 3-4 hours making the clay tile and after it is fired and glazed in the style of the artist.	Instead of asking students to go straight into portrait drawing they have homework where they draw individual face parts: eyes, mouth, nose etc... These are marked in their sketchbooks.	End of unit assessments are portraits in the style of Henri Matisse , using: <ul style="list-style-type: none"> • Colour Pencil • Chalk Pastel or • Oil Pastel 	Assessment in sketchbooks for the first half term. Work includes: Use of a variety of media. Focus on sketchbook. Photography. Drawing from life (outside).	Tree drawing in the style of Van Gogh , based on one of the student's photographs. Students spend 3-4 hours producing a final tree drawing in watercolour and pen and ink. They are marked (as for all assessments) on the GCSE ladder, based on the year's work. Students receive an overall level.