



**HEDINGHAM SCHOOL  
AND SIXTH FORM**  
ACHIEVEMENT & EXCELLENCE

**OFFICIAL SENSITIVE**

20 October 2020

Dear Parent/Guardian

**Year 13 Academic Support**

I am writing to inform you of some details in relation to the current support in place specifically for Year 13 students. Hedingham School recognises the efforts of Year 13 students during lockdown, and is currently monitoring students to identify any emerging knowledge gaps. We are aware that there may be a need to revisit, clarify and consolidate content covered during lockdown with a view to support students as they work towards their final A Level examinations. Therefore, a significant programme has been designed to offer students access to a variety of additional support.

**Year 13 After School Programme**

Drop in support sessions are available across subject areas, delivered by specialist teachers. Students are able to attend extra sessions to revisit and consolidate specific topic areas when required. Please see the structured timetable attached for further details. Additionally, students are able to attend after school daily for independent study in the Sixth Form Area (3:00pm-4:00pm). The Sixth Form Area will be open from after half term.

**Year 12 Lessons**

Year 13s are invited to attend Year 12 lessons, allowing the opportunity to revisit topics covered in lockdown and receive additional support. The Year 12 timetables have been made available to all Year 13 students through their subject teachers.

**Home Learning**

The use of Microsoft Teams is being utilised with home learning resources available across subject areas. Each subject area contains a bank of work in the file section. This work can be accessed if a student is isolating, or would like to work through additional study tasks. For further breakdown please following the guidance on the Hedingham School website at:

<https://www.hedingham.essex.sch.uk/node/960>

Additionally, there are a list of recommended subject specific websites (available from subject teachers), that will provide students with further independent work and revision support.

The additional support outlined above is phase one in the approach to support Year 13 students. As further gaps in knowledge emerge, additional strategies will be structured to address student needs.

Yours sincerely

Mrs N Cook  
Assistant Headteacher

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