

Key Stage 3 – YEAR 9 FRENCH
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic overview	Accro à la technologie - technology	Être ado, c'est quoi ? – Issues for teenagers	En pleine forme ! – a balanced diet	Rendez-vous – Parties and festivals	Autour du monde – transports and holidays	Review of all topics seen this year.
Focus	Be able to describe old and new technologies. Reinforce the use of adjective agreement and position. Identify the risks of social networking sites. Discuss pros and cons of new technologies. Give an opinion about technology and gadgets using connectives and extending sentences.	Discuss relationships with parents. Identify pressures faced by teenagers and understand advice. Look at issues around pocket money. Have an awareness about what life was in the past. Describe the life of Homeless children. Express opinions with confidence. Understand the use of modal verbs and the imperfect tense. Reinforce the use of the present tense.	Understand what healthy eating is about. Discuss healthy lifestyle and how diet affect health. Identify resolutions to be healthier. Understand the use of the future tense and apply it talking about what life will be like in the future. Be able to give advice using impersonal structures.	Have an awareness about French festivals and traditions. Be able to organise a party and suggest activities + make excuses. Reinforce the use of the near future, the perfect tense and the imperfect tense.	Discuss how you travel when you go on holiday and compare means of transports. Be able to buy a ticket and mention travel plans. Describe a holiday using 3 tenses. Extend sentences using si and quand. Understand negative structures to mention a problem which happened on Holidays.	Revision Practice the listening, reading, speaking, writing and translation skills. Revisit the main grammar points, all tenses studied this year, adjective agreements, possessive adjective, importance of word order and gender and number, negatives, the use of time phrases and connectives. Emphasis on cultural aspects of France: French music, Euro or world cup events, study of a film (La famille Bélière)
Assessment	Listening and reading assessment: 45 minutes Writing and translation: - translate 4 sentences from English into French. - Write either 40 or 90 words answering 4 given bullet points on the topic. 30 minutes.	Listening and reading assessment: 45 minutes Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 7 statements. In pairs, whole class assessment and individual grading given.	Listening and reading assessment: 45 minutes Writing and translation: - translate a paragraph of 4 sentences from English into French. - write 90 words answering 4 given bullet points on the topic. 30 minutes	Listening and reading assessment: 45 minutes Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 8 statements. In pairs, whole class assessment and individual grading given.	Listening and reading assessment: 45 minutes Writing and translation: - translate a paragraph of 5 sentences from English into French. - write an attempt at 150 words answering 4 given bullet points on the topic. 30 minutes	End of Year exam: Listening and reading assessment: 50 minutes Writing and translation: - translate a paragraph of 6 sentences from English into French. - write either 90 or 150 words about 4 given bullet points on a choice of 2 topics seen this year. 30 minutes. Speaking assessment: create a conversation with a partner on a topic studied this year. Each student to say 9 statements. In pairs, whole class assessment and grading given.