

Key Stage 3 – YEAR 8 GERMAN
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic overview	Meine Zuhause – Local area	Modestadt Berlin ! – Fashion and shopping	Zu Besuch – Going on a trip	Hallo – You, your family and friends	Mein Tag – Daily routine	Review of all topics seen this year.
Focus	<p>Look at places in town. Describe what there is and there isn't in the area where I live.</p> <p>Ask and give directions. Be able to buy tickets and presents.</p> <p>Understand the use of modal verbs.</p> <p>Reinforce the importance of gender.</p> <p>Make the difference with the use of du and Sie</p>	<p>Describe what I wear using adjectives and give my opinion on a style. Revise adjective agreement and word order.</p> <p>Talk about clothes using 2 tenses.</p> <p>Understand the use of the future tense.</p> <p>Reinforce the use of modal verbs.</p> <p>Be able to make comparisons.</p> <p>Discuss problems with clothes.</p> <p>Understand the use of the direct object pronoun.</p>	<p>Be able to describe your holiday using 3 tenses and give your opinions.</p> <p>Extend sentences using connectives.</p> <p>Revise the present tense of regulars and the main irregular verbs.</p> <p>Learn about the perfect tense with haben and sein.</p> <p>Understand how to form the future tense (ich werde + infinitive)</p> <p>Understand the use of prepositions with the use of the dative case.</p> <p>Reinforce the use of modal verbs.</p>	<p>Describe yourself and other people's appearance.</p> <p>Discuss which chores you do to help at home.</p> <p>Reinforce the use of the present tense of regular and irregular verbs and the perfect tense with sein and haben.</p> <p>Understand the use of weil and word order.</p>	<p>Describe your daily routine using 2 tenses.</p> <p>Revise the time to talk about your daily routine.</p> <p>Understand the use of reflexive verbs.</p> <p>Reinforce the use of the perfect tense</p> <p>Understand the use of the imperfect tense.</p>	<p>Revision</p> <p>Practice the listening, reading, speaking, writing and translation skills.</p> <p>Revisit the main grammar points, all the tenses studied this year, possessive adjective, importance of word order and gender and number.</p> <p>Emphasis on cultural aspects of Germany: German music, Euro or world cup events, study of a film (TBC)</p>
Assessment	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: - translate 4 sentences from English into French. - Write 40 words answering 4 given bullet points on the topic. 30 minutes.</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 6 statements. In pairs, whole class assessment and individual grading given.</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: - translate a paragraph of 4 sentences from English into French. - write 40 words answering 4 given bullet points on the topic. 30 minutes</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 7 statements. In pairs, whole class assessment and individual grading given.</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: - translate a paragraph of 5 sentences from English into French. - write an attempt at 90 words answering 4 given bullet points on the topic. 30 minutes</p>	<p>End of Year exam: Listening and reading assessment: 50 minutes</p> <p>Writing and translation: - translate a paragraph of 5 sentences from English into French. - write 90 words about 4 given bullet points on a choice of 2 topics seen this year. 30 minutes.</p> <p>Speaking assessment: create a conversation with a partner on a topic studied this year. Each student to say 8 statements. In pairs, whole class assessment and grading given.</p>