

Key Stage 3 – YEAR 7 GERMAN  
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic overview</b>	Los geht's / Hallo – Introducing yourself.	Meine Familie - Family	Meine Schule –School	Freizeit und Hobbys – Freetime and hobbies	Wo wohnst du ? - Home	Review of all topics seen this year.
<b>Focus</b>	<p>Have an awareness about German Speaking countries. Understand the importance of gender and the definite article (ein/eine)</p> <p>Be able to communicate in the classroom using classroom language.</p> <p>Being able to introduce yourself, describe yourself and other people giving age, name and where the person lives.</p>	<p>Describe your family members and friends and understand the use of the possessive adjective.</p> <p>Give details about pets using colours.</p> <p>Be able to use negatives and nouns in the plural form.</p>	<p>Talk about items in the classroom and in my schoolbag.</p> <p>Understand the difference between the German school system and the English school system.</p> <p>Talk about the subjects studied at school and give an opinion.</p> <p>Understand how to tell the time in German,</p> <p>Be able to give details about the timetable.</p> <p>Reinforce the importance of gender with der, die and das.</p> <p>Understand the importance of word order for verbs.</p>	<p>Discuss what I do in my free time talking about hobbies and musical instruments.</p> <p>Give my opinion about hobbies and justify it. Describe how often I do an activity and reinforce the importance of verb order.</p> <p>Understand how to for the present tense of regular and irregular verbs.</p>	<p>Give details about where you live including the weather. Describe the housing you live in, your room and give your opinion.</p> <p>Reinforce the importance of gender linked to the position of a word in a sentence (einen, eine, ein, der, dem)</p> <p>Be able to count up to 100.</p>	<p>Revision</p> <p>Practice the listening, reading, speaking, writing and translation skills.</p> <p>Revisit the main grammar points, the present tense, the use of adjectives, possessive adjective, importance of word order and gender and number.</p> <p>Emphasis on cultural aspects of Germany: German music, Euro or world cup events, study of a film (TBC)</p>
<b>Assessment</b>	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: - translate 4 sentences from English into French. - write 4 sentences answering 4 given bullet points on the topic. 30 minutes</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 5 statements. In pairs, whole class assessment and individual grading given.</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: translate 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 6 statements. In pairs, whole class assessment and individual grading given.</p>	<p>Listening and reading assessment: 45 minutes</p> <p>Writing and translation: translate a paragraph of 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes</p>	<p>End of Year exam: Listening and reading assessment: 50 minutes Writing and translation: translate a paragraph of 5 short sentences from English into French. Write 40 words about 4 given bullet points on a choice of 2 topics seen this year. 30 minutes.</p> <p>Speaking assessment: create a conversation with a partner on a topic studied this year. Each student to say 7 statements. In pairs, whole class assessment and grading given.</p>