

Key Stage 3 – YEAR 7 FRENCH
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic overview	Tout sur moi – Personal information, physical appearance, favourite object	Mon monde perso – Personality, family, school subjects, friends	Autour de moi – School, home and animals	A table – Food	Mon quartier – Local area	Review of all topics seen this year.
Focus	Being able to introduce yourself, describe yourself and other people giving age, name and where the person lives. Understand the importance of gender and number for nouns. Have an awareness of the French speaking world. Focus on pronunciation.	Describe your personality using the correct adjective agreement, talk about family members and friends and understand the use of the possessive adjective. Give your opinion about school subjects and extend sentences using connectives. Compare yourself now with how you used to be.	Talk about school and where you live. Understand the difference between the French school system and the English school system. Talk about leisure activities and personal possessions. Be able to form the present tense of regular –er verbs and the 4 most common irregular verbs. Describe animals using colours and focussing on adjective agreement.	Talk about what you eat and drink at different meal time. Compare France and England when it comes to food habits. Give your opinion on food and drinks. Understand the use of negatives. Be able to order food at a café or a restaurant. Be able to use quantities and understand some recipes. Revisit the present tense.	Look at places in town. Describe what there is and there isn't in the area where I live. Ask and give directions. Arrange to go out and where to meet. Revisit the position of adjectives in a sentence. Understand the use of prepositions linked to gender.	Revision Practice the listening, reading, speaking, writing and translation skills. Revisit the main grammar points, the present tense of regular and irregular verbs, adjective agreements, possessive adjective, importance of word order and gender and number. Emphasis on cultural aspects of France: French music, Euro or world cup events, study of a film (Le petit Prince)
Assessment	Listening and reading assessment: 45 minutes Writing and translation: - translate 4 sentences from English into French. - write 4 sentences answering 4 given bullet points on the topic. 30 minutes	Listening and reading assessment: 45 minutes Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 5 statements. In pairs, whole class assessment and individual grading given.	Listening and reading assessment: 45 minutes Writing and translation: translate 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes	Listening and reading assessment: 45 minutes Speaking assessment: create a conversation with a partner on the topic studied. Each student to say 6 statements. In pairs, whole class assessment and individual grading given.	Listening and reading assessment: 45 minutes Writing and translation: translate a paragraph of 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes	End of Year exam: Listening and reading assessment: 50 minutes Writing and translation: translate a paragraph of 5 short sentences from English into French. Write 40 words about 4 given bullet points on a choice of 2 topics seen this year. 30 minutes. Speaking assessment: create a conversation with a partner on a topic studied this year. Each student to say 7 statements. In pairs, whole class assessment and grading given.