

H E D I N G H A M S C H O O L
A N D S I X T H F O R M



TEACHING & LEARNING

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NEWSLETTER

OCTOBER 2020

**Welcome to the Hedingham School
Teaching and Learning Newsletter**

**The newsletter will be released monthly to inform
parents of the new teaching strategies implemented
to support students learning across the Curriculum**

Introduction

Teachers across the school are adapting their teaching strategies to align with new in-school safety measures whilst also driving student learning and progress. Through strategies such as the use of modelling, newly designed resources, careful consideration of seating plans and dialogue between teachers and students, engaging lessons are being taught across the classrooms at Hedingham School.

Teachers are using a range of subtle assessment tools to establish where students require consolidation of topics covered during lockdown.

Hedingham School recognise the impact of missed face to face schooling during lockdown. We were proud of the efforts of our students during lock-down and believe strongly that any gaps that emerged can be addressed effectively over time.

A phased approach recovery programme has been designed to support students throughout this academic year. Most importantly, departments have adjusted curriculum maps to ensure historic content is re-visited and consolidated. Ensuring that there is a flexibility in the subject planning of curriculum will ensure that content covered during lockdown will be dovetailed into planned curriculum maps. Secondly, the phased approach allows for specific year group requirements to be identified, allowing appropriate strategies to be implemented. Therefore, a structured programme which addresses year group priorities has been designed through the phased approach.

PHASE ONE



YEAR 7

Firstly, teachers have focussed on supporting Year 7 students as they transition from Primary School into the Hedingham School community. This has allowed the beginning of positive relationships to be built with both teachers and students. Giving time to allow students to understand the structures in place at the School has been essential to allow them to settle in and feel comfortable to continue their learning.

Whilst we have data from primary schools, this initial period has been a process of assessing students' strengths and development areas across subject areas. This is central in the decision made about the shape of the subject curriculum to come.

Fundamentally, we want to sharpen student enthusiasm towards their learning across a broader range of subjects than they will have been given access to than before. We hope to capture student interest and curiosity in the classroom.

YEARS 8 & 9

Whilst we are conscious of lost time in all subjects, our initial priority for Year 8 & 9 students is to regain any lost ground in English and Maths.

From Monday 5th October students have access to online recorded lessons on Microsoft Teams for both English and Maths. These are delivered by subject specialists and each week and will re-visit a different topic to secure content from lockdown. Students can access these recorded lessons at any time during the week, re-visit them and speak to teachers directly in school in relation to content or further support required. Additional tasks will be set that students are able to complete in their own time. A letter has been sent to all parents providing a breakdown of topics which will be covered each week.

Further work can be accessed at home to support home learning:

YEAR 10

Our initial priority with our Year 10 students has been to support the transition to their GCSE subjects. Teachers have been inducting students onto each subject areas' course. Setting the scene and giving students time to understand the structure of each subject area, and the steps required to reach success in their final examinations is an essential starting point for every student in Year 10.

The core subjects are a particular focus with Year 10 students. Progress is being monitored across year 10 to ensure students are achieving in line with expectation. Knowledge gaps are being identified and intervention strategies being put into place by each department when and where required during the timetabled day.

We plan to provide some tutorials in English and Maths that revisit lockdown content in the near future, once students have settled into their new GCSE timetable format.

From Monday 12th October students will have access to online recorded lessons on Microsoft Teams for both English and Maths. The recorded lessons re-visit lockdown content and can be accessed at any time during the week. A letter has been sent to a parents providing a breakdown of topics which will be covered each week.

YEAR 11

The Year 11 students have a significant programme due to the GCSE examinations they will take at the end of the academic year.

After School Programme (3:15-4:15pm)

After School sessions for year 11 students started on Monday 28th September. Students are given the opportunity to revisit and consolidate learning from lockdown with their specialist teachers. These sessions are offered on a weekly basis after school.

Students are also to able to access the Learning Centre each day after school. This time can be utilised for independent study, and will operate as a drop in structure.

YEAR 11 Tutorial Time

Year 11 tutorial time is being utilised to provide an extra session of English and Maths each week. These sessions will be delivered in form groups by the English and Maths specialists to cover topics studied during lockdown.

At Home

Departments have highlighted useful links to support students further at home. The list below is a starting point for students in a variety of subject areas.

Computer Science & IT - www.idea.org.uk/

Computer Science & IT - www.bbc.co.uk/bitesize/subjects/zvc9q6f

Computer Science and IT - www.isaaccomputerscience.org

Geography - www.geography.org.uk

Languages - www.wordreference.com: online dictionary

Language practise - www.duolingo.com

Language verb practise - www.languagesonline.com

Language vocabulary practise - www.quizlet.com

Maths - www.vle.mathswatch.co.uk/vle

Music - www.musictheory.net/lessons

Variety of Subjects - www.senecalearning.com/en-GB

PE – www.theeverlearner.com

Philosophy and Ethics - www.philosophyalevel.com/aqa-philosophy-revision-notes

Science - www.bbc.co.uk/bitesize

Science - www.thenational.academy

SIXTH FORM

Firstly, it has been essential to induct Year 12 students as they transition into Hedingham Sixth Form. Teachers have focussed on supporting students to build an appropriate individual programme. It is essential

students understand each subject they have selected, the structure and content, and steps to reach success at the end of their two years. Progress is being monitored across Year 12 and 13 to identify where gaps are emerging to utilise curriculum time. Appropriate strategies will continue to be put into place, with adjustments to curriculum maps where required. Year 13s are invited to attend Year 12 lessons, allowing the opportunity to re-visit topics covered in lockdown. The Year 12 timetables have been available to all Year 13 students.

Drop in sessions across subject areas are available for extra support and consolidation of learning. These sessions are offered on a weekly basis, before and after school. The use of Teams is being utilised with home learning resources available across subject areas. Subject specialist are available to support this during the structured weekly drop in sessions.

Self-Isolation Work - TEAMS

A student self-isolating can access work through Teams for every subject on their timetable. Students are able to log on to each of their subject classes and access the files section within each class team. Within the files section students will find a folder containing work for that specific subject. When the work is complete students can submit the work in the files section – by uploading into the Student Submission folder. For further breakdown please following the guidance on the Hedingham School website at:

<https://www.hedingham.essex.sch.uk/node/960>





