



## Teaching and Learning Bulletin

Welcome to the April issue of the Teaching and Learning Bulletin. You will find useful CPD links to blogs, books, lesson examples as well as Teaching and Learning updates and reminders!



### **Literacy Programme Reminder:**

During the spring term you watched three virtual TLD sessions:

- Tiers of Literacy
- Reading to Learn—DARTS
- Literacy Library

This term continue to apply and embed these strategies within your lessons. Share any resources which have worked well in the literacy resource bank.

### **Literacy Resource Bank:**

A literacy resource bank has been set up on Teams at the following link:

[https://heddingham.sharepoint.com/:f:/s/HEDTeachingStaff/Ei-CKUJmiAtJmDq9Vt\\_vPkcBmAUI5wkorP4p-UYTp4\\_HrQ?e=4CK0P2](https://heddingham.sharepoint.com/:f:/s/HEDTeachingStaff/Ei-CKUJmiAtJmDq9Vt_vPkcBmAUI5wkorP4p-UYTp4_HrQ?e=4CK0P2)

Share any literacy resources that have worked well in your lessons.

### **Excellent Newsletter:**

The termly Parent newsletter will still be released at the end of term. However, to make it easier to collate examples of work photos will be taken on the following dates:

- ◇ Thursday 26th May
- ◇ Monday 20th June

Nicola Cook and Hayley Syder will walk around during the day to take photos of students and/or examples of work, permission from the students and take note of the context. If there are any specific lessons on these two days with excellent work examples let Nicola Cook know to ensure we visit during that lesson!

### **Assessment for Learning Toolkit:**

This powerpoint provides lots of ideas and reminders for use in the classroom! You will find the powerpoint in teams at the following link:

<https://heddingham.sharepoint.com/:f:/s/HEDTeachingStaff/Eu9ghnWZppRLoQtN6kKuvtUBfg1X05UPsRG-SkrmV9fiQAA?e=MHSJWs>

### **Principles of Teaching and Learning at Heddingham School**



### **Recommended Articles:**

Embedding Formative Assessment:

[Embedding Formative Assessment | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/educationendowmentfoundation.org.uk)

Feedback:

[Feedback | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/educationendowmentfoundation.org.uk)

### **Recommended Podcast:**

Embedding Formative Assessment:

[New EEF podcast looks at Embedding Formative Assessment | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/educationendowmentfoundation.org.uk)

### **Recommended Book:**



**Inside the Black Box:  
Raising Standards through  
Classroom Assessment.  
Author: Dylan William**

Research indicates that effective formative assessment is a key factor in raising pupils' standards of achievement. This book provides findings and examples to:

- ◇ Help raise levels of achievement in your classroom.
- ◇ Enables you to ensure pupils are sufficiently involved in their own assessment and have a good understanding of what they are trying to achieve.
- ◇ Allows you to ensure sufficient ongoing assessment of pupils' capability in key subject areas.

### **Recommended Podcast:**

Introducing how formative assessment can be used in the classroom:

[New EEF podcast looks at Embedding Formative Assessment | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/educationendowmentfoundation.org.uk)