

Year 9 PE Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Overview</b>	<b>Officiating in Sport</b>	<b>Officiating in Sport</b>	<b>Fitness Components</b>	<b>Fitness Components</b>	<b>Observation and Analysis</b>	<b>Observation and Analysis</b>
<b>Focus</b>	<p>Students will learn how to officiate in a number of team and individual sports. They will learn how to use the correct hand signals, terminology before officiating small games e.g. 3v3</p> <p>Students will study by watching video as homework, where to stand, what to watch for before they officiate for the first time. Students will work in pairs to start with, before working on their own.</p>	<p>Students will learn how to officiate in a number of team and individual sports. They will learn how to use the correct hand signals, terminology before officiating larger size games.</p> <p>Students will study by watching video as homework, where to stand, what to watch for before they officiate for the first time. Students will work on their own with larger groups ranging from 6-8 per side.</p>	<p>All of the previous skills will continue with students leading aspects of lessons. Each group will complete a fitness training programme. Within this unit they will choose a component of fitness e.g. muscular strength, that they wish to improve over a 6-week training programme.</p> <p>Students will pick a method of training applicable to their needs and plan their training around this method. Finally, they will complete this training programme in lesson and in their own time.</p>	<p>All of the previous skills will continue with students leading aspects of lessons. Each group will complete a fitness training programme. Within this unit they will choose a component of fitness e.g. muscular strength, that they wish to improve over a 6-week training programme.</p> <p>Students will pick a method of training applicable to their needs and plan their training around this method. Finally, they will complete this training programme in lesson and in their own time.</p>	<p>During our summer sports, students will learn how to observe and analyse other students' performances; as well as give feedback on how to improve the week skills. The teacher will lead a session on how to record data and observations on levels of skill. How to write these down and how to plan to make them better.</p> <p>From this student will write a small report to their subject explaining their finding and how they can improve them using a skill training programme.</p>	<p>During our summer sports, students will learn how to observe and analyse other students' performances; as well as give feedback on how to improve the week skills. The teacher will lead a session on how to record data and observations on levels of skill. How to write these down and how to plan to make them better.</p> <p>From this student will write a small report to their subject explaining their finding and how they can improve them using a skill training programme.</p>
<b>Assessment</b>	<p>Peer assessment- students will feedback, explain what went well and what could be improved.</p> <p>The teacher will make an overall judgement relating to the BTEC criteria about officiating to grade each student. Students will complete a self-assessment review on their performance in their best two sports. Highlighting what went well and areas for improvement.</p>	<p>Peer assessment- students will feedback, explain what went well and what could be improved.</p> <p>The teacher will make an overall judgement relating to the BTEC criteria about officiating to grade each student. Students will complete a self-assessment review on their performance in their best two sports. Highlighting what went well and areas for improvement.</p>	<p>Students will complete all the fitness tests and record the data.</p> <p>Students will complete a 6-week training programme and retest themselves to observe any improvement. From the results they will analyse the data to analyse how well their training programme worked and write a report using their findings as the key element. Students written work will be marked and feedback to the students by their teacher using the BTEC marking criteria.</p>	<p>Students will complete all the fitness tests and record the data.</p> <p>Students will complete a 6-week training programme and retest themselves to observe any improvement. From the results they will analyse the data to analyse how well their training programme worked and write a report using their findings as the key element. Students written work will be marked and feedback to the students by their teacher using the BTEC marking criteria.</p>	<p>Staff will verbally feedback on the performance of the student observing.</p> <p>Students write work will be marked and feedback to the students by their teacher using the BTEC marking criteria.</p>	