

Year 9 GEOGRAPHY Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Overview	<b>Development and interdependence</b>		<b>Globalisation and BRICS</b>		<b>Energy and Climate Change</b>	
Focus	<p>Be able to present and interpret development data on graphs and choropleth maps.</p> <p>The use of simulation games to develop awareness of global inequalities.</p> <p>The ability to evaluate top down and bottom up development schemes and make justified geographical decisions.</p> <p>The ability to interpret or present data graphical including in flow maps and population pyramids and choropleth maps.</p> <p>Knowledge of developed and developing countries including the UK and Malawi.</p>		<p>Knowledge of the relationship between the BRICS and with the rest of the world.</p> <p>Understanding of what globalisation is and how it affects countries, people and environments as they develop.</p> <p>Investigate the significance of the following in the BRIC countries:</p> <ul style="list-style-type: none"> <li>○ Energy consumption and security</li> <li>○ Forests and ecosystem management</li> <li>○ Population and Urbanisation.</li> <li>○ Economic development and FDI.</li> </ul>		<p>Knowledge of how we use energy.</p> <p>Interpret data including carbon emissions statistics.</p> <p>Knowledge of both natural and anthropogenic causes of climate change.</p> <p>The understanding of the impacts our energy use has on the environment.</p> <p>The ability to evaluate the impacts both renewable and non-renewable energy has on people and places.</p> <p>The understanding of how people can adapt to changing climates and prevent climate change Evaluate differing viewpoints about the way climate change can be managed.</p>	
Assessment	<b>Topic Tests</b>	<b>Topic Tests</b>	<b>Topic Tests</b>	<b>Topic Tests</b>	<b>Topic Tests</b>	<ul style="list-style-type: none"> <li>• <b>End of year exam</b></li> <li>• <b>Energy Enquiry</b></li> </ul>