

Key Stage 3 – YEAR 9 GERMAN – 2021-2022  
Curriculum Map for Students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic overview</b>	<b>Die Medien – The media</b>	<b>Hobbys - Hobbies</b>	<b>Gesundes Leben – Health and fitness</b>	<b>Ausflug nach Düsseldorf – going on a trip</b>	<b>Die Umwelt - Environment</b>	<b>Review of all topics seen this year.</b>
<b>Focus</b>	<p>Be able to describe old and new medias.</p> <p>Discuss your TV habits giving your opinion.</p> <p>Talk about your favourite music, singers and band extending sentences giving opinions and justification.</p> <p>Have an awareness about German music.</p> <p>Describe reading habits including time phrases and focussing on the importance of word order.</p> <p>Give your opinion about films you watch and give a review.</p> <p>Reinforce the use of the present, the perfect and the imperfect tenses, the possessive adjective.</p>	<p>Describe your favourite hobby and justify your opinion. Extend your sentences using connectives.</p> <p>Discuss what hobby you do according to the weather and explain why.</p> <p>Revise the use of the future tense to talk about what hobbies you will do next weekend.</p> <p>Reinforce adjective endings and word order.</p>	<p>Be able to name body parts and talk about illness and injuries.</p> <p>Discuss what sports you do to keep fit and mention how long you have been doing those using seit + present tense.</p> <p>Understand what healthy eating is about.</p> <p>Discuss healthy lifestyle and how diet affect health.</p> <p>Be able to give advice using the imperative.</p> <p>Understand the use of um ... zu ...</p>	<p>Describe where you live and give your opinion about it. Extend your sentences using connectives.</p> <p>Discuss ways to be environmentally friendly and give some solution to the current issues the planet is facing.</p> <p>Talk about ways to travel and how it affects the environment.</p> <p>Reinforce the use of the comparative and the superlative as well as the importance of word order.</p> <p>Reinforce the tenses to be able to use a range linked to the topic.</p>	<p>Describe part-time jobs, spending and give your opinion of it.</p> <p>Be able to compare school life in Germany and the UK.</p> <p>Discuss school subjects and plans for next year as well as jobs and future careers.</p> <p>Revise a range of tenses (present, perfect, imperfect, future)</p> <p>Reinforce the masculine and feminine linked to jobs.</p> <p>Strengthen the use of word order.</p>	<p><b>Revision:</b></p> <p>Practice the listening, reading, speaking, writing and translation skills.</p> <p>Revisit the main grammar points, all tenses studied this year, possessive adjective, importance of word order and gender and number, negatives, the use of time phrases and connectives.</p> <p>Emphasis on cultural aspects of Germany: German music, Euro or world cup events, study of a film (TBC).</p>
<b>Assessment</b>	<p><b>Listening and reading assessment: 45 minutes</b></p> <p><b>Writing and translation:</b></p> <p>Translate 4 sentences from English into French.</p> <p>Write either 40 or 90 words answering 4 given bullet points on the topic.</p> <p><b>30 minutes</b></p>	<p><b>Listening and reading assessment: 45 minutes</b></p> <p><b>Speaking assessment:</b></p> <p>Create a conversation with a partner on the topic studied.</p> <p><b>Each student to say 7 statements. In pairs, whole class assessment and individual grading given.</b></p>	<p><b>Listening and reading assessment: 45 minutes</b></p> <p><b>Writing and translation:</b></p> <p>Translate a paragraph of 4 sentences from English into French.</p> <p>Write 90 words answering 4 given bullet points on the topic.</p> <p><b>30 minutes</b></p>	<p><b>Listening and reading assessment: 45 minutes</b></p> <p><b>Speaking assessment:</b></p> <p>Create a conversation with a partner on the topic studied.</p> <p><b>Each student to say 8 statements. In pairs, whole class assessment and individual grading given.</b></p>	<p><b>Listening and reading assessment: 45 minutes</b></p> <p><b>Writing and translation:</b></p> <p>Translate a paragraph of 5 sentences from English into French.</p> <p>Write an attempt at 150 words answering 4 given bullet points on the topic.</p> <p><b>30 minutes</b></p>	<p><b>End of Year exam: Listening and reading assessment: 50 minutes</b></p> <p><b>Writing and translation:</b></p> <p>Translate a paragraph of 6 sentences from English into German.</p> <p>Write either 90 or 150 words about 4 given bullet points on a choice of 2 topics seen this year.</p> <p><b>30 minutes</b></p> <p><b>Speaking assessment: create a conversation with a partner on a topic studied this year. Each student to say 9 statements. In pairs, whole class assessment and grading given.</b></p>