| | Autumn I | Autumn 2 | Spring I & 2 | Summer I | Summer 2 |
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| Topic overview | Ça c'est mon truc - Lifestyle | Destination vacances - Holiday | Bouger c'est important – Sport and Leisure | C'est quoi la France? – France and other countries | Review of all topics seen this year. |
| Focus | Describe what I wear using adjectives and give my opinion on a style. Revise adjective agreement and word order. Learn about the weather and use it to talk about what you wear. Use time phrases to talk about the activities you do. Give your opinion about music genre and learn about 2 French festivals. Revise the present tense of regular and irregular verbs. Introduction to reflexive verbs. Reinforcement of the use of the possessive pronoun. | Be able to describe your holiday using 3 tenses. Revise the present tense of regulars and the main irregular verbs. Learn about the perfect tense with avoir and être. Understand how to use the near future tense (Je vais aller) Give some details about an ideal holiday using je voudrais / J'aimerais Extend the knowledge about French festivals Reinforce the understanding of in + country. | Talk about sports, leisure activities and active holidays. Understand the use of jouer and faire and use depuis to talk about how long I've been doing and activity. Learn about body parts to be able to talk about sports injuries. Give details about a sports personality you like and sports events. Be able to use je voudrais/ j'aimerais + infinitive linked to sports personalities. | Compare France and Great Britain using comparatives and superlatives. Become familiar with French personalities who impacted history. Have an awareness about Francophone cartoon characters. Reinforce the understanding of the present tense and the perfect tense. | Revision Practice the listening, reading, speaking, writing and translation skills. Revisit the main grammar points, all the tenses studied this year, adjective agreements, possessive adjective, importance of word order and gender and number, the use of negatives, how to extend sentences using connectives and time phrases. Emphasis on cultural aspects of France: French music, Euro or world cup events, study of a film (Le petit Nicolas). |
| Assessment | Listening and Reading assessment: 45 minutes Writing and Translation: Translate 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes. | Listening and Reading assessment: 45 minutes Speaking assessment: Create a conversation with a partner on the topic studied. Each student to say 6 statements. In pairs, whole class assessment and individual grading given. | Listening and Reading assessment: 45 minutes Writing and Translation: Translate a paragraph of 4 sentences from English into French. Write 40 words answering 4 given bullet points on the topic. 30 minutes. | Listening and Reading assessment: 45 minutes Speaking assessment: Create a conversation with a partner on the topic studied. Each student to say 7 statements. In pairs, whole class assessment and individual grading given. | End of Year exam: Listening and reading assessment: 50 minutes Writing and Translation: Translate a paragraph of 5 sentences from English into French. Write 90 words about 4 given bullet points on a choice of 2 topics seen this year. 30 minutes |