

## Year 8 Assembly and Tutor Time Schedule

Week Beginning	Theme	Personal Development Session
WEEK 1	Ready Respect Safe	Ready Respect Safe Standards & Expectations (School Mission & Values) assembly from the Headteacher
WEEK 2	Ready	The Road Ahead – Skills for a Successful Year 9 How to refine and consolidate skills across the Curriculum My future – Guided Choice
WEEK 3	Ready	Literacy <ul style="list-style-type: none"> <li>The importance of reading, why we read, and the benefits of reading for pleasure</li> <li>Looking at how reading is viewed in the press and compiling ideas about the positives of</li> <li>Designing a leaflet which encourages reading for pleasure consolidating what they have learned about it</li> </ul>
WEEK 4	Respect Safe	<b>eSafety</b> To know what safe and responsible use of information communication technology is (including safe management of own and others' personal data including images) To establish clear personal boundaries around those aspects of their lives they wish to be private, shared only with specific people and made public Understand their right to privacy How to manage any request or pressure to share an image of themselves or of others: who to talk to if they have a concern When the sharing of explicit images may constitute a serious criminal offence
WEEK 5	Respect – Difference & Diversity	An Introduction to Black History Month 'Show Racism the Race Card.' The Red Card.Org <ul style="list-style-type: none"> <li>What is black history month? A look at why we celebrate this and how it still impacts out life in modern society</li> <li>A case study of black footballers and how they are presented in the media. Looking at the stereotypes and impact of media on black celebrities</li> <li>A celebration of black women and the impact they have had on society</li> </ul>
WEEK 6	Ready	Careers in The Curriculum Week 1 To look at and discuss a variety of career opportunities through different careers games
WEEK 7	Respect	Human Values/ British Values / Our Community Values <ul style="list-style-type: none"> <li>To know strategies for safely challenging stereotypes, prejudice, bigotry, bullying and discrimination when they witness or experience it in their daily lives</li> <li>To understand the potential tensions between human rights, British law and cultural and religious expectations and practices</li> </ul>
WEEK 8	Ready	Why Numeracy Matters Each morning students will spend time looking at the impact of numeracy on their everyday lives. They will also be participating in the Numeracy Ninjas Challenge – a 5-minute mental arithmetic activity
WEEK 9	Safe	Healthy Relationships Gangs <ul style="list-style-type: none"> <li>To understand the difference between friendship groups and gangs (including the risks posed by membership of gangs on individuals, families and communities)</li> <li>To know strategies for managing pressure to join a particular group or gang and how to access particular support</li> <li></li> </ul>

WEEK 10	Respect Safe	Anti-Bullying Week To recognise peer pressure and have strategies to manage it: to recognise 'group think' (where the cohesion of the group becomes more important than the choices or actions of the group) and to develop strategies for managing it
WEEK 11	Ready	Literacy <ul style="list-style-type: none"> <li>• Book choices: considering how we choose books, what makes us decide upon the books which choose and sharing these with others</li> <li>• Radio play: using a different media to encourage imagination and enjoyment of story telling</li> <li>• Putting the two PD sessions together, they will design a front cover for the radio play which they listened to and made notes for yesterday</li> </ul>
WEEK 12	Ready	Healthy Relationships Balancing My Life <ul style="list-style-type: none"> <li>• To know the benefits of physical activity and exercise and the importance of sleep</li> <li>• To recognise and manage what influences their choice about exercise</li> <li>• To know the importance of, and strategies for, maintaining a balance between work, leisure and exercise</li> <li>• To know how to recognise when they or others need help with their mental health and well-being: sources of help and support strategies for accessing what they need</li> </ul>
WEEK 13	Ready	LORIC Skills (Leadership, Organisation, Resilience, Initiative & Communication) Sessions focusing around the different character traits of being a leader, including studying other leaders and why they are successful
WEEK 14	Respect	A Celebration of Christmas <ul style="list-style-type: none"> <li>• Why do we celebrate Christmas?</li> <li>• Myth or fact?</li> <li>• What is faith?</li> </ul>
WEEK 15	Ready Respect Safe	Ready Respect Safe Expectations An outline of the expectations of students and the school philosophies
WEEK 16	Respect Safe	Healthy Relationships <ul style="list-style-type: none"> <li>• To identify different types of relationships, including those within families, friendships, romantic or intimate relationships and the factors that can affect them</li> <li>• To identify indicators of positive, healthy relationships and unhealthy relationships, including online</li> <li>• Similarities, differences and diversity among people of different race, culture, ability, sex, gender identity age and sexual orientation</li> <li>• To know marriage is a legal social and emotional commitment that should be entered into freely and never forced upon someone through threat or coercion</li> </ul>
WEEK 17	Ready	Literacy <ul style="list-style-type: none"> <li>• How to find news, the importance of it, and a scrutiny of media bias</li> <li>• Using their ideas about the importance of news, students will create a piece of reflective writing about what they deem to be important in the news</li> </ul>

		<ul style="list-style-type: none"> <li>Writing a short speech, students will demonstrate what they know about the importance of news access and encourage others to do this</li> </ul>
WEEK 18	Ready	<p>Careers/ Economic Well Being Careers in The Curriculum Week 2 Entrepreneurship</p> <ul style="list-style-type: none"> <li>What is it?</li> <li>What skills are needed</li> </ul>
WEEK 19	Respect	<p>LGBTQ History Month A celebration of the LGBT+ community, including looking at historical figures and understanding of terminologies used</p>
WEEK 20	Respect Safe	<p><b>e-Safety</b></p> <ul style="list-style-type: none"> <li>To know the similarities and differences between the online world and the physical world, including the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image)</li> <li>To identify how people may curate a specific image of their life online and have an over reliance on online relationships, including social media</li> </ul>
WEEK 21	Respect Safe	<p>Healthy Relationships</p> <ul style="list-style-type: none"> <li>To clarify and develop personal values in friendships, love and sexual relationships</li> <li>To know the importance of trust in relationships and the behaviour that can undermine or build trust</li> <li>To evaluate expectations about gender roles and behaviour within romantic relationships</li> </ul>
WEEK 22	Respect Safe	<p>Healthy Relationships Healthy Lifestyles</p> <ul style="list-style-type: none"> <li>To know the positive associations between physical activity and promotion of mental well being including as an approach to combat stress</li> <li>To know the characteristics and evidence of what constitutes a healthy lifestyle, maintaining a healthy weight, including the links between an inactive lifestyle and ill health, including cancer and cardiovascular ill health</li> </ul>
WEEK 23	Respect	<p>Gender Equality</p> <ul style="list-style-type: none"> <li>What is Gender equality?</li> <li>What is the history of Gender equality</li> <li>Gender equality in today's society</li> </ul>
WEEK 24	Ready	<p>Literacy</p> <ul style="list-style-type: none"> <li>Looking at Victorian Britain (linked to KS3 curriculum) and some of the professions which children had to do.</li> <li>Watch then read HCA's 'The Little Match Girl'. Selecting information for impact</li> <li>Considering the previous 2 sessions, students will use their persuasive writing to write against the issues for children in Victorian Britain.</li> </ul>
WEEK 25	Respect	<p>Racial Equality</p> <ul style="list-style-type: none"> <li>International Day of Elimination of Racial Discrimination</li> <li>Who are some key figures who have helped eliminate racial discrimination.</li> <li>What quality did they have?</li> </ul>
WEEK 26	Ready	<p>Careers – Economic Well Being Entrepreneurship</p> <ul style="list-style-type: none"> <li>How can we be an entrepreneur?</li> </ul>

		<ul style="list-style-type: none"> <li>• What skills are needed?</li> <li>• What types of product are needed?</li> </ul>
WEEK 27	Respect	Environmental Awareness National Earth Day
WEEK 28	Respect Safe	Healthy relationships To know the impact of stereotyping, prejudice and discrimination on individuals and relationships To know about the unacceptability of prejudice-based language and behaviour, offline and online, including sexism, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice
WEEK 29	Ready	Literacy <ul style="list-style-type: none"> <li>• An introduction to non-fiction building on skills to skim and scan a text</li> <li>• Examining the construct of a non-fiction texts and understanding how and why they are put together in this way</li> <li>• With an awareness of audience and language choices, using their knowledge of non-fiction construct, create a piece of non-fiction of their own</li> </ul>
WEEK 30	Ready	Careers Economic Well Being Entrepreneurship
WEEK 31	Ready	E-Safety Digital Ownership Personal responsibility of what I upload. Awareness of digital footprint and it is there forever.
WEEK 32	Ready	LORIC Skills (Leadership, Organisation, Resilience, Initiative & Communication) Team Working Skills
WEEK 33	Respect Safe	Anti- Bullying <b>Reach out</b> What is Anti-bullying? How do we stand up and speak out? What is child on Child abuse
WEEK 34	Respect Safe	Healthy Relationships What does a positive relationship look like? How do we identify if we are in an unhealthy relationship? How do we remove ourselves from an unhealthy relationship? What support is available?
WEEK 35	Ready	Careers in the Curriculum Week 3 Careers- Economic Well Being Entrepreneurship
WEEK 36	Ready	Literacy <ul style="list-style-type: none"> <li>• Reading for meaning</li> <li>• Listening skills</li> </ul>
WEEK 37	Respect	Celebrating Difference & Diversity Key figures who have helped celebrate difference & diversity

WEEK 38	Ready	LORIC (Leadership, Organisation, Resilience, Initiative & Communication) – Skills needed for the 21 <sup>st</sup> Century World
WEEK 39	Safe	Summer Safety <ul style="list-style-type: none"><li>• How to be safe in the community</li><li>• Sun safety</li><li>• Who to contact</li></ul>