Year 11 German

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|----------------|---|---|--|---|--|
| Topic overview | Theme 2 – Local, national, international and global area of interest. Unit 6: Social issues Unit 7: Global issues | Theme 2 – Local, national, international and global area of interest. Unit 8 : Travel and tourism | Theme 3 – Current and future study and employment. Unit 9: My studies and Unit 10: Life at school and college Unit 11: Education post – 16 and Unit 12: Jobs, career choices and ambitions. | All topics covered in Year 10 and 11. | All topics covered in Year 10 and 11. |
| Focus | Talking about charity work abroad Using in with the accusative and dative Using dieser (this, these) and jeder (each, every) Talking about experiences volunteering abroad Using wenn clauses Talking about lifestyle in the past Using als when talking about the past Recognising um zu and verbs that are followed by zu Talking about health issues Saying 'must not' and 'don't have to' Practice with the imperfect tense Talking about local environmental problems Using the imperative The pluperfect tense Talking about global environmental problems Using the pluperfect tense Using the pluperfect tense | Talking about accommodation Recognising the imperfect tense of irregular verbs Using the time – manner – place rule in the perfect tense Talking about travel websites Using coordinating and subordinating conjunctions Using impersonal verbs Talking about city breaks Choosing dative or accusative after prepositions Using and recognising relative pronouns Talking about holiday destinations Using relative pronouns and was Using more complex question words | Describing your school Using the prepositions seit and vor Adjective endings after etwas, nichts, viel, wenig, alles Describing different sorts of school Using infinitive constructions (um zu, ohne zu) Using the correct tense with seit Describing a typical day Revising reflexive verbs The imperative Discussing different experiences of school life Using common subjunctive forms Revising the comparative and the superlative Making choices about university or career Using welcher? (which?) Using adverbs such as hoffentlich and vielleicht Talking about career choices Using verbs followed by zu Using wäre and hätte in conditional sentences Talking about choosing a career | Revision for MFL Speaking exam - photocards - role plays - speaking questions Preparation for Listening, Reading and Writing exam Revision of tenses with focus on past, present and future Time phrases Connectives Practice using past papers Focus on translation skills – French onto English and English onto French Revise exam skills | Preparation for Listening, Reading and Writing exam Revision of tenses with focus on past, present and future Time phrases Connectives Practice using past papers Focus on translation skills – French onto English and English onto French Revise exam skills |

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|------------|----------------------------------|----------------------------------|---|----------------------------|-------------------------------|
| | Using the conditional tense and | | Using a range of subordinating | | |
| | wenn clauses | | conjunctions | | |
| | Talking about becoming | | Recognising prepositions with the | | |
| | homeless | | genitive case | | |
| | Using and recognising reflexive | | Discussing different career choices | | |
| | pronouns | | Using the genitive case | | |
| | Recognising weak masculine | | Using subordinate clauses to | | |
| | nouns | | develop your sentences | | |
| | Talking about living on the | | | | |
| | streets | | | | |
| | Using reflexive verbs with a | | | | |
| | direct object | | | | |
| | Adjective endings after | | | | |
| | etwas,nichts, viel, wenig, alles | | | | |
| Assessment | Vocabulary: Weekly testing of | Vocabulary: Weekly testing of | Vocabulary: Weekly testing of | Vocabulary: Weekly testing | Vocabulary: Weekly testing of |
| | vocabulary. | vocabulary. | vocabulary. | of vocabulary. | vocabulary. |
| | , | , | , | , | , |
| | Listening and reading | Mock exam: | <u>Listening assessment:</u> 45 minutes | Practice with past papers. | Practice with past papers. |
| | assessment: 45 minutes per | <u>Listening assessment:</u> 45 | Reading assessment: 1 hour 05 | | |
| | skills | minutes | | | |
| | | Reading assessment: 1 hour 05 | Writing and translation: | | |
| | Writing and translation: | | - translate a paragraph from | | |
| | - translate 5 sentences from | Writing and translation: | English into French. | | |
| | English into French. | - translate a paragraph from | - write 150 words answering 2 | | |
| | - write 90 answering 4 given | English into French. | bullet points. 1hour | | |
| | bullet points on the topic. 1 | - write 90 words answering 4 | Sanct points. Inour | | |
| | hour. | given bullet points on the topic | Speaking assessment: | | |
| | nour. | and 150 words answering 2 | Role play, photocard and General | | |
| | | bullet points. 30 minutes. | conversation. 10 to 12 minutes. | | |
| | | 1hour15 | conversation: 10 to 12 minutes. | | |
| | | 11100113 | | | |
| | | Speaking assessment: | | | |
| | | Role play, photocard and | | | |
| | | General conversation. 10 to 12 | | | |
| | | | | | |
| | | minutes. | | | |