

Year	Term	Topic Overview	Focus	Assessment
Year 12	Autumn 1	<p><b>Evolution of family</b></p> <p><b>Cyber-society</b></p>	<ul style="list-style-type: none"> <li>- Discuss relationships and possible problems withing a family</li> <li>- Understand the changing roles and expectations for partnership in recent history</li> <li>- Discuss a variety of possible forms of family life</li> </ul> <p><i>Grammar:</i> present tense, perfect tense and correct word formation</p> <ul style="list-style-type: none"> <li>- Discuss how you use the internet</li> <li>- Talk about the benefits and dangers of social networks</li> <li>- Discuss digital society and its future developments</li> </ul> <p><i>Grammar:</i> correct word order, prepositions, future and present tenses</p>	End of topic assessment based on Listening, reading and translation skills
	Autumn 2	<p><b>Youth culture</b></p> <p><b>Festivities and traditions</b></p>	<ul style="list-style-type: none"> <li>- Discuss fashion and the importance of image</li> <li>- Talk about different types of music</li> <li>- Talk about different types of TV programme</li> </ul> <p><i>Grammar:</i> pronouns, cases with verbs, imperative tense</p> <ul style="list-style-type: none"> <li>- Describe and explain the roots and origins of festivals in Germany</li> <li>- Discuss the social and economical importance of festivals and traditions in Germany</li> <li>- Explore the diversity of festivals and traditions in German-speaking countries</li> </ul> <p><i>Grammar:</i> passive voice, imperfect tense, different types of verbs</p>	End of topic assessment based on Listening, reading and translation skills
	Spring 1	<b>Film study</b>	<ul style="list-style-type: none"> <li>- Analyse characters and settings</li> <li>- Examine film techniques</li> <li>- Understand the film in its historical and geographical context</li> </ul>	End of topic assessment based on writing skills
	Spring 2	<p><b>Art and architecture</b></p> <p><b>Culture in Berlin</b></p>	<ul style="list-style-type: none"> <li>- Discuss the influence and role of art and architecture today</li> <li>- Discuss how the contemporary architecture and art shape our everyday life</li> <li>- Discuss development in art and architecture from past to present and into the future</li> </ul> <p><i>Grammar:</i> word order, comparatives and superlatives, pluperfect tense</p> <ul style="list-style-type: none"> <li>- Discuss the influence of political events on Berlin and debate an historic tour through the city</li> <li>-Discuss the role of culture in Berlin today and plan a cultural weekend</li> <li>-Discuss aspects and challenges of life in a multicultural city</li> </ul> <p><i>Grammar:</i> adjectival endings, phrases using the infinitives, imperfect subjunctive tense</p>	End of topic assessment based on Listening, reading and translation skills

	Summer 1	<p>How to handle the speaking exam</p> <p>Skills revision</p>	<ul style="list-style-type: none"> <li>- Understand the requirements of the final exam, both in terms of tasks, mark schemes, preparation and tricks.</li> <li>- Speaking practice around topics already covered</li> <li>- Introduction to the Research project</li> </ul> <p>-Skills and topics revision based on feedback from previous assessment, targeting individual strength and weaknesses.</p>	Mini speaking mock
	Summer 2	Germany and the European Union	<ul style="list-style-type: none"> <li>- Discuss how the EU has evolved and Germany's role within it</li> <li>- Discuss the advantages and disadvantages of the EU for Germany</li> <li>- Understand the impact of EU expansion on Germany</li> </ul> <p><i>Grammar:</i> perfect, imperfect and pluperfect tenses, use of "da", future perfect tense</p>	Mock exams
Year 13	Autumn 1	Book Study	<ul style="list-style-type: none"> <li>- Consider the historical context</li> <li>- Understand the plot</li> <li>- Discuss the different characters</li> <li>- Analyse the characters according to the socio-ecological context</li> <li>- Overall skills practice</li> </ul>	End of topic assessment based on writing skills
	Autumn 2	Immigration	<ul style="list-style-type: none"> <li>- Explain the main reasons why people migrate</li> <li>- Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination</li> <li>- Examine issues affecting a country's migration policy</li> </ul> <p><i>Grammar:</i> weak masculine nouns, complex adjectival phrases, adjectives</p>	Mock Exams
		Integration	<ul style="list-style-type: none"> <li>- Discuss how the German government promotes the integration of migrants and refugees</li> <li>- Discuss elements which prevent integration</li> <li>- Discuss and compare the positive and negative experiences of migrants and refugees in Germany</li> </ul> <p><i>Grammar:</i> possessive and interrogative adjectives, the subjunctive, correct word order</p>	
	Spring 1	Racism	<ul style="list-style-type: none"> <li>- Discuss the impact of racism on its victims and the support available</li> <li>- Discuss the origins of racism</li> <li>- Discuss how people resist racism and show moral courage to fight against it</li> </ul> <p><i>Grammar:</i> relative and interrogative pronouns, present and future tenses, indirect speech</p>	End of topic assessment based on Listening, reading and translation skills

		<b>Politics and young people</b>	<ul style="list-style-type: none"> <li>- Discuss the ways and the extent to which young people engage in politics</li> <li>- Discuss priorities for young people in Germany</li> <li>- Discuss the role of pressure groups</li> </ul> <p><i>Grammar:</i> the passive voice, modal particles, correct word order</p>	
	<b>Spring 2</b>	<b>The reunification and its consequences</b>	<ul style="list-style-type: none"> <li>- Discuss the events and developments which led to German reunification</li> <li>- Discuss and contrast the desired and actual outcomes of reunification</li> <li>- Discuss and compare the culture and identity of the old and new federal states</li> </ul> <p><i>Grammar:</i> the subjunctive, conditional and pluperfect tenses, cases</p> <p>Revision: with a focus on Film study and AS topics</p>	Past paper assessment
	<b>Summer 1</b>	Revision and practice	<ul style="list-style-type: none"> <li>• Targeted practice according to feedback from previous assessments</li> <li>• Mock papers practice</li> </ul>	
	<b>Summer 2</b>	N/A	N/A	N/A