

## Y12 Criminology

Autumn 1	<p>All teachers to focus on unit 1 and then unit 2. Eight lessons per fortnight and a plus one to focus on consolidating notes for controlled assessment purposes.</p> <p><b>Changing Awareness of Crime – AC1</b></p> <ul style="list-style-type: none"> <li>• Introduction to crime and criminality</li> <li>• Types of crime</li> <li>• Reasons for unreported crime</li> <li>• Consequences of unreported crime</li> <li>• Media representation of crime</li> <li>• Impact of media representations of crime on public perceptions</li> <li>• Crime statistics</li> </ul>
Autumn 2	<p><b>Changing Awareness of Crime: AC2 and AC3</b></p> <ul style="list-style-type: none"> <li>• AC1 assessment</li> <li>• Campaigns for change (comparison)</li> <li>• Media used in campaigns for change (evaluation)</li> <li>• Campaigns design (planning, material design and justification)</li> <li>• AC2/AC3 assessment</li> </ul>
Spring 1	<p><b>Changing Awareness of Crime – AC1-3</b></p> <ul style="list-style-type: none"> <li>• Revision and controlled assessment preparation</li> <li>• Controlled assessment</li> </ul> <p><b>Criminological Theories – AC1</b></p> <ul style="list-style-type: none"> <li>• Social construction of criminality (crime and deviance)</li> <li>• Change over time, place and culture</li> </ul>
Spring 2	<p><b>Criminological Theories – AC2 and AC3</b></p> <ul style="list-style-type: none"> <li>• Biological theories of criminality (genetic and physiological)</li> <li>• Individualistic theories of criminality (learning, psychodynamic, psychological, personality)</li> <li>• Sociological theories of criminality</li> <li>• Theories of criminality – evaluation</li> <li>• Causes of criminality – application questions and case studies</li> </ul>
Summer 1	<p><b>Criminological Theories – AC4 and Revision</b></p> <ul style="list-style-type: none"> <li>• Impact of campaigns on policymaking (individual, newspaper, pressure group)</li> <li>• Criminological theories and policy development (informal and formal, crime prevention and punishment)</li> <li>• Social change and policy development (culture, values and norms, and structure of society)</li> <li>• Revision</li> </ul>
Summer 2	<p><b>Y13 Transition and Criminology Extended Project</b></p> <ul style="list-style-type: none"> <li>• Introduction to law-making processes</li> <li>• University of Strathclyde Forensic Psychology</li> </ul>

## Y13 Criminology

Autumn 1	<p>All teachers to focus on unit 3 and then unit 4. Eight lessons per fortnight and a plus one to focus on consolidating notes for controlled assessment purposes)</p> <p><b>Crime Scene to Courtroom – AC1 and AC2</b></p> <ul style="list-style-type: none"> <li>• Personnel involved in criminal investigations</li> <li>• Criminal investigation techniques</li> <li>• Types of evidence</li> <li>• Processing of evidence</li> <li>• Rights of individuals (suspects, victims, witnesses)</li> <li>• The Crown Prosecution Service</li> <li>• Trial processes</li> <li>• Rules of evidence</li> </ul>
Autumn 2	<p><b>Crime Scene to Courtroom – AC2 and AC3</b></p> <ul style="list-style-type: none"> <li>• Key influences on criminal cases</li> <li>• The use of laypeople in criminal cases (jurors and magistrates)</li> <li>• Criminal case reviews – examining and drawing conclusions from information</li> <li>• Assessing verdicts – miscarriages of justice, just/safe verdicts, just sentencing</li> </ul>
Spring 1	<p><b>Crime Scene to Court Room – AC1-3</b></p> <ul style="list-style-type: none"> <li>• Revision and controlled assessment preparation</li> <li>• Controlled assessment</li> </ul> <p><b>Crime and Punishment – AC1</b></p> <ul style="list-style-type: none"> <li>• Processes used for law-making</li> <li>• The structure of the criminal justice system</li> <li>• Models of criminal justice – crime control and due process model</li> </ul>
Spring 2	<p><b>Crime and Punishment – AC2 and AC3</b></p> <ul style="list-style-type: none"> <li>• Forms of social control</li> <li>• Aims of punishment – rehabilitation, reparations, retribution, deterrence, public protection</li> <li>• Forms of punishment – imprisonment, community, fines, discharge</li> <li>• Agencies of social control – police, CPS, judiciary, prisons, probation services, charities, pressure groups (including limitations and effectiveness)</li> </ul>
Summer 1	<p><b>Crime and Punishment – AC1-3</b></p> <ul style="list-style-type: none"> <li>• Environmental and behavioural tactics to achieve social control</li> <li>• Institutions</li> <li>• Gaps in state provision</li> <li>• Limitations and effectiveness of agencies in achieving social control</li> <li>• Revision</li> </ul>