

Year 12	Sociology
Autumn 1	<p>Teacher A: Media</p> <ul style="list-style-type: none"> • Representations of ethnicity • Representations of femininity • Representations of masculinity • Representations of social class • Representations of young people • Representations of the old <p>Teacher B: Socialisation, Culture and Identity</p> <ul style="list-style-type: none"> • Types of culture • Agents of socialisation • Introduction to identity <p>Nationality, ethnicity and cultural hybridity</p>
Autumn 2	<p>Teacher A: Media</p> <ul style="list-style-type: none"> • Theoretical perspectives • Direct effect theories • Indirect effect theories • Active audience perspectives • Deviance amplification model • Moral panics <p>Teacher B: Socialisation, Culture and Identity</p> <ul style="list-style-type: none"> • Gender identities • Social class and identity <p>Assessment 1 (mid-November): Media (38 marks)</p>
Spring 1	<p>Teacher A: Understanding Social Inequalities</p> <ul style="list-style-type: none"> • Defining and stratifying social class • Income and wealth • Types of poverty • Social mobility • Theoretical perspectives on social inequality • Introduction to gender inequalities <p>Teacher B: Socialisation, Culture and Identity</p> <ul style="list-style-type: none"> • Sexuality • Age • Disability <p>Changing identities</p>
Spring 2	<p>Teacher A: Understanding Social Inequalities</p> <ul style="list-style-type: none"> • Gender inequalities in work and employment • Gender inequalities across society • Feminism • Theoretical explanations of gender inequalities • Introduction to ethnic inequalities • Ethnic inequalities in work and employment <p>Teacher B: Research methods</p> <ul style="list-style-type: none"> • Introduction to research methods • Research methods and theory (positivism and interpretivism) • Key research concepts <p>Assessment 2 (late February): Socialisation, culture and identity (38 marks)</p>

Summer 1	<p>Teacher A: Understanding Social Inequalities</p> <ul style="list-style-type: none"> • Ethnicity and life chances • Theoretical explanations of ethnic inequalities and differences • Introduction to age inequalities • Age and poverty • The digital divide • Theoretical explanations of age and difference <p>Teacher B: Research Methods</p> <ul style="list-style-type: none"> • Key concepts in the research process • Sampling (process and techniques) • Ethics • Research methods • Types of data (quantitative and qualitative) • Mixed methods <p>Assessment 3 (late April): Media (18 marks) and inequalities (20 marks)</p>
Summer 2	<p>Teacher A: Revision and Extension</p> <ul style="list-style-type: none"> • Media • Social inequalities • Content overview, key research and extension project <p>Teacher B: Revision and Extension</p> <ul style="list-style-type: none"> • Culture, socialisation and identity • Content overview, key research and extension project <p>Assessment 4 (late June): End of year exam – full paper 2 exam (researching and understanding social inequalities)</p>

Year 13	Sociology
Autumn 1	<p>Teacher A: Education</p> <ul style="list-style-type: none"> • The role of education • Theoretical explanations of the role of education • Educational inequalities and ethnicity • Educational inequalities and gender • The global gender apartheid <p>Teacher B: Globalisation</p> <ul style="list-style-type: none"> • Introduction to globalisation • Global society (digital social networks and the global village) • The development of digital forms of communication • Sociological theories and digital communication <p>Assessment 1 (early October): Globalisation (16-mark question) and Education (20-mark question).</p>
Autumn 2	<p>Teacher A: Education</p> <ul style="list-style-type: none"> • Social class and education • In school and out of school factors • Theoretical explanations of differences in educational attainment • Types of schools <p>Teacher B: Globalisation</p> <ul style="list-style-type: none"> • Digital communication and identity • Digital communication and social inequalities • Digital communication and relationships

	<ul style="list-style-type: none"> • Mock preparation (Y12 targeted content) <p>Assessment 2 (December): Mock exams. Full paper 1 and paper 3 (minus 40-mark question).</p>
Spring 1	<p>Teacher A: Education</p> <ul style="list-style-type: none"> • Educational policies 1979-1997 • New Labour • Coalition • Education since 2015 • Impact of educational policies <p>Teacher B: Globalisation/Revision</p> <ul style="list-style-type: none"> • Mock exam review meetings • Digital communication and culture • Research methods revision • Education unit evidence consolidation
Spring 2	<p>Teacher A: Year 12 Revision</p> <ul style="list-style-type: none"> • Social Inequalities • Media (non-mock content) <p>Teacher B: Year 12 Revision</p> <ul style="list-style-type: none"> • Socialisation, Culture and Identity (non-mock content) <p>Assessment 3 (late March): Full paper 2 and Education 40-mark question.</p>
Summer	<p>Teacher A: Paper 2 and Paper 3 Revision</p> <ul style="list-style-type: none"> • Social Inequalities • Globalisation • Education <p>Teacher B: Paper 1 and Research Methods Revision</p> <ul style="list-style-type: none"> • Socialisation, Culture and Identity • Media • Research Methods <p>A-Level Exams</p>

Assessment point

Assessment point on topic currently being taught

Assessment point on topic previously taught (inter-leaving)

Formal assessment/exam