Key Stage 5

# BTEC LEVEL 2 Public Services - Curriculum Map

| Year | Term | Topic Overview | Teacher A | Teacher B | Assessment |
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| Year 12 | **Autumn 1** | **Unit 1 (Mandatory)** Public service skills and support for the Community | **Learning Aims A and B:**<br>A) Examine skills required to work in Public Services<br>B) Investigate the support that public service provides to society | **Learning Aims C and D:**<br>C) Demonstrate skills required to work in public services in community contexts<br>D) Reflect on own public service skills | • Prepare/mock Internal assessment – students produce evidence using a scenario/brief. |
| | **Autumn 2** | **Unit 1 (Mandatory)** Public service skills and support for the Community | **Learning Aims A and B:**<br>A) Examine skills required to work in Public Services<br>B) Investigate the support that public service provides to society | **Learning Aims C and D:**<br>C) Demonstrate skills required to work in public services in community contexts<br>D) Reflect on own public service skills | • Internal assessment – students produce evidence using a scenario/brief.<br>• End of Autumn 2. |
| | **Spring 1** | **Unit 2 (Mandatory)** Employment in Uniformed Public Services | **Learning Aim A:**<br>A) Examine the roles and responsibilities of uniformed public services | **Learning Aims B and C:**<br>B) Examine the skills and qualities needed for a career in the uniformed public services<br>C) Carry out an activity to support the application process for a role in a uniformed public service. | • Prepare/gather evidence/mock internal assessment – students produce evidence using a scenario/brief |
| | **Spring 2** | **Unit 2 (Mandatory)** Employment in Uniformed Public Services | **Learning Aim A:**<br>A) Examine the roles and responsibilities of uniformed public services | **Learning Aims B and C:**<br>B) Examine the skills and qualities needed for a career in the uniformed public services<br>C) Carry out an activity to support the application process for a role in a uniformed public service. | • Internal assessment – students produce evidence using a scenario/brief<br>• End of Spring 2 |
| | **Summer 1** | **Unit 8 and Unit 11** | **Unit 8 – All Learning Aims:** | **Unit 11 – All Learning Aims:** | • Internal assessment – |

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| | | **(Optional)**<br>Unit 8 – Crime and it's effects on Society<br>Unit 11 – Attending Emergency incidents in the Public Services | A) Examine the impact of crime and criminal behaviour on society.<br><br>B) Explore approaches used to reduce and tackle crime and criminal behaviour. | A) Investigate fire and emergency incident prevention.<br><br>B) Review the work of emergency services dealing with fire and emergency incidents. | students produce evidence using a scenario/brief<br>• End of Summer 1 for each unit respectively |
| | **Summer 2** | **Unit 9**<br>Community and Cultural awareness | **Learning Aim A:**<br><br>A) Explore the concepts of citizenship, diversity and human rights. | **Learning Aim B:**<br><br>B) Investigate the role of public services in promoting cultural awareness. | • Internal assessment – students produce evidence using a scenario/brief<br>• End of Summer 2 |