## Key Stage 4 – Year 10 and 11 Religion, Values and E

uman Rights and cial Justice undation topic in iristianity, Themes, vering issues arising om the Bill of Human ghts, such as Racism, iverty, Religious	Christian Practices This unit explores practical issues to do with Christianity: the ways different	Crime and Punishment This unit gives students the opportunity to learn theories of Crime	Buddhist Beliefs This unit introduces the origin story and beliefs	Relationships and families This unit explores the ethical ideas relating to	Consolidation of Year 10 and Revision for Mocks This time is to help students consolidate
ristianity, Themes, vering issues arising om the Bill of Human ghts, such as Racism,	practical issues to do with Christianity: the	the opportunity to	origin story and beliefs	•	
eedom. Key words: lerance, prejudice, scrimination, racism, overty. y Christian achings: 'Love your ighbour as yourself',	denominations practise their faith through Worship, Festivals, prayer, Pilgrimage and the sacraments. Then we explore the ways that Christians help people in the community and in the world.	and Punishment. We learn what sociological reasons/conditions cause crime and what are the aims of different types of punishment. Students begin to understand and apply how different Religious Philosophies view crimes and punishment, and most of all the concept of forgiveness. We look at the issues through the lens of Buddhism and Christianity. It is also a useful introduction into	of our second religion, Buddhism. Students learn the details of Buddha's life and the main teachings of Buddhism: The Concept of dependant arising, The Three Marks of Existence and The Four Noble Truths. Students have time to explore the beliefs and teachings and to consider how Buddhists approach life using the beliefs. As in Christianity Practices students also explore the different denominations of	human relationships and family life. Students learn teachings about human sexuality and Christian teachings about marriage and divorce.	their year 10 learning and to prepare for the Mock Exam
SE Questions	CCSE Questions			CCSE Questions	GCSE Mock Exam
sc iv y ac	rimination, racism, erty. Christian hings: 'Love your	rimination, racism, erty. Christian things: 'Love your thbour as yourself', the sacraments. Then we explore the ways that Christians help people in the community and in the world.	rimination, racism, erty. Christian things: 'Love your thbour as yourself', the sacraments. Then we explore the ways that Christians help people in the community and in the world. the sacraments. Then we explore the ways that Christians help people in the community and in the world. the sacraments. Then we explore the ways that Christians help people in the community and in the world. the sacraments. Students begin to understand and apply how different Religious Philosophies view crimes and punishment, and most of all the concept of forgiveness. We look at the issues through the lens of Buddhism and Christianity. It is also a useful introduction into Criminology A level.	rimination, racism, erty. Christian chings: 'Love your chbour as yourself', how different types of punishment. Students begin to understand and apply how different Religious Philosophies view crimes and punishment, and most of all the concept of forgiveness. We look at the issues through the lens of Buddhism and Christianity. It is also a useful introduction into different types of punishment. Students begin to understand and apply how different Religious Philosophies view crimes and punishment, and most of all the concept of forgiveness. We look at the issues through the lens of Buddhism and Christianity. It is also a useful introduction into denominations of Buddhism.	rimination, racism, erty. Christian the sacraments. Then we explore the ways that Christians help people in the community and in the world. Help eople in the community and most of all the concept of forgiveness. We look at the issues through the lens of Buddhism and Christianity. It is also a useful introduction into Criminology A level. Help eople in the subdhism. Help eople in the consider how Buddhism. Help eople in the subdhism. Help eople in the consider how explore the different denominations of Buddhism.

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Topic Overview	Peace and conflict	Christian Beliefs	Buddhist Practices	Revision	Revision	
Focus	This unit looks at the ethical issues and implications of war and the use of WMDs. They study the Just War Theory and religious responses to war. Issues students need to be aware of why religious beliefs would encourage people towards pacifism and peace making. However we also explore historically how religion has been a cause of violence.	This unit gives students time to develop and understand the beliefs that underpin Christianity. It looks at the 'Big ideas' of Christian belief: The nature of God, Sin and Salvation, The Trinity and the Afterlife,	In this unit it is time for students to discover what it is to practice the beliefs of Buddhism. Where the place of worship are, what meditation is and what are the principles needed to live life following Buddhist principles.	This time is to help students consolidate their learning through revision and practice and so to prepare for the GCSE Exam	This time is to help students consolidate their learning and to prepare for the GCSE Exam	
Assessment		GCSE Mock Exam	GCSE Questions	GCSE Questions	GCSE Exams	