

FRENCH - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 10	Autumn 1	Free time	<p>Talk about what you do online/on your phone. Discuss pros and cons of the internet. Say what you do to stay active.</p> <p>Revisit elaborate justifications and the present tense of ER verbs. Use times phrases and connectives. Explore the use of irregular verbs in the present tense.</p> <p>Talk about what you watch. Form and answer questions. Make plans to go out using the near future tense. Say what you did last weekend using the perfect tense.</p> <p>Practice of past, present and future tenses in longer texts. Use modal verbs.</p>	<p>Listening assessment: 45 minutes</p> <p>Reading assessment: 45 minutes</p> <p>Writing assessment: 40 minutes</p> <p><u>Foundation:</u> Write 5 sentences about a photo.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><u>Higher:</u> Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Autumn 2	School life	<p>Learn about school life in francophone countries. Talk about school subjects. Use comparative adjectives. Revisit giving opinions with reasons. Discuss school rules. Talk about making progress at school using the perfect tense . Talk about how school used to be like when you were younger. Use the imperfect tense.</p>	No assessments
	Spring 1	Lifestyles	<p>Describe and give opinions about dishes. Talk about meals and mealtimes. Use to particle “du”, “de la », « des », « de l' ». Spot small words that can change meaning Talk about good mental health. Use modal verbs. Give advice. Say what you will do to improve your life. Use the simple future tense Talk about lifestyle changes. Distinguish between tenses when listening.</p>	<p>ASSESSING CONTENT FROM AUTUMN 2 and SPRING 1.</p> <p>Listening assessment: 45 minutes</p> <p>Reading assessment: 45 minutes</p> <p>Writing assessment: 40 minutes</p> <p><u>Foundation:</u> Write 5 sentences about a photo.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><u>Higher:</u> Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Spring 2	Holidays	<p>Talk about holiday and accommodations. Talk about an ideal holiday. Use the conditional tense. Extend answers. Discuss what you can see and do on holiday. Revisit forming questions. Revisit giving advice. Talk about festivals. Use the prefect and imperfect tenses. Create more complex sentences using relative pronouns.</p>	<p>Listening assessment: 45 minutes</p> <p>Speaking assessment: 15 minutes</p> <p>Reading aloud +4 unprepared questions.</p> <p>Photo description + follow-up conversation.</p>

FRENCH - Curriculum Map

Year 11			<p>Review and book a holiday accommodation. Use the perfect tense of modal verbs. Identify positive and negative opinions. Talk about staycation activities. Use “si”.</p>	
	Summer 1	World of Work	<p>Talk about summer plans. Talk about future plans and hopes. Talk about possible future careers paths. Discuss different jobs. Revisit sequencers and time phrases.</p> <p>Translate new complex structures such as: -“après avoir+ a past participle » -« verbs followed by « à » or “de” -“structure + infinitive”.</p> <p>Practice and revision for end of year exam.</p>	No assessment
	Summer 2	Revision Mocks Feedback for improvement	<p>Revisit the topics of family and traditions seen in Y9.</p> <p>Practice and revision for mocks.</p>	<p>ASSESSING ALL GCSE TOPICS</p> <p>Speaking paper: Foundation: 15 minutes preparation +7 to 9 minutes exam. Higher: 15 minutes preparation +10 to 12 minutes exam. Role play. Reading aloud+ 4 unprepared questions. Photo description+ follow-up conversation.</p> <p>Listening paper: Foundation :35 minutes. Higher: 45 minutes</p> <p>Reading paper: Foundation: 45 minutes Higher: 1h</p> <p>Writing paper:: Foundation : 1h10 Describing a photo 50 words Multiple choice on grammar points translation 90 words</p> <p>Higher: 1h15 Translation 90 words 150 words</p>
Year 11	Autumn 1	Revision of the topic of World of Work	Practice exam skills and techniques.	No assessments

FRENCH - Curriculum Map

		Holidays	<p>Talk about holiday and accommodations. Talk about an ideal holiday. Use the conditional tense. Extend answers. Discuss what you can see and do on holiday. Revisit forming questions. Revisit giving advice. Talk about festivals. Use the preterite and imperfect tenses. Create more complex sentences using relative pronouns. Review and book a holiday accommodation. Use the perfect tense of modal verbs. Identify positive and negative opinions. Talk about staycation activities. Use "si".</p>	
	Autumn 2	The world around us	<p>Understand infographics about the environment. Practice numbers and percentage. Talk about geography and climate. Use comparatives and superlatives. Talk about environmental problems. Understand the present tense of the passive voice. Discuss how we can work together to protect the planet. Talk about day-to-day actions to protect the environment. Discuss new technologies. Use "être en train de » and « venir de ».</p> <p>Revision and exam skills practice for mocks.</p>	<p>ASSESSING ALL GCSE TOPICS</p> <p>Speaking paper: Foundation: 15 minutes preparation +7 to 9 minutes exam. Higher: 15 minutes preparation +10 to 12 minutes exam. <i>Role play.</i> <i>Reading aloud+ 4 unprepared questions.</i> <i>Photo description+ follow-up conversation.</i></p> <p>Listening paper: Foundation :35 minutes. Higher: 45 minutes</p> <p>Reading paper: Foundation: 45 minutes Higher: 1h</p> <p>Writing paper:: Foundation : 1h10 <i>Describing a photo</i> <i>50 words</i> <i>Multiple choice on grammar points</i> <i>translation</i> <i>90 words</i></p> <p>Higher: 1h15 <i>Translation</i> <i>90 words</i> <i>150 words</i></p>
	Spring 1	Home	<p>Understand adverts. Describing your town or village. Translate phrases with "depuis". Ask for and understand directions. Talk about shopping for clothes Use "de" to indicate possession. Describe your ideal home. Using "si" clauses.</p>	No assessment

FRENCH - Curriculum Map

			<p>Talk about visiting another town or city.</p> <p>Translate questions in different tenses.</p> <p>Spotting different tenses from verb endings.</p>	
	Spring 2	Revision and Practice	<p>Targeted exam skills practice with a focus on the speaking and the listening skills.</p> <p>Targeted revision of topics with a priority on the topics and World of Work and Family and identity.</p> <p>Revisit feedback and discuss improvement made since the mocks in December.</p> <p>After Mock 2 has been taken: Feedback and individual improvement tasks set in order to improve current grade.</p> <p>Target setting.</p>	<p>ASSESSING ALL GCSE TOPICS</p> <p>Speaking paper: Foundation: 15 minutes preparation +7 to 9 minutes exam. Higher: 15 minutes preparation +10 to 12 minutes exam. <i>Role play.</i> <i>Reading aloud+ 4 unprepared questions.</i> <i>Photo description+ follow-up conversation.</i></p> <p>Listening paper: Foundation :35 minutes. Higher: 45 minutes</p> <p>Reading paper: Foundation: 45 minutes Higher: 1h</p> <p>Writing paper: Foundation : 1h10 <i>Describing a photo</i> <i>50 words</i> <i>Multiple choice on grammar points</i> <i>translation</i> <i>90 words</i></p> <p>Higher: 1h15 <i>Translation</i> <i>90 words</i> <i>150 words</i></p>
	Summer 1		Targeted revision of topics and exam techniques designed in the light of the last set of mocks.	GCSE EXAMS START
	Summer 2	N/A	N/A	N/A