

FRENCH - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 7	Autumn 1	Personal information, physical appearance, family, feelings	Being able to introduce yourself, describe yourself and other people: giving age, birthday, name, family and being able to talk about how they feel. Understand the importance of gender and number for nouns. Awareness of AVOIR and ETRE. Focus on pronunciation.	Listening and Reading assessment : 20 minutes. <i>Dictation: Write 4 sentences in French according to what you hear.</i> <i>Translation: Translate 4 sentences from French to English.</i> Vocabulary test : 15 minutes
	Autumn 2	Describing Art	Describe a piece of art using body parts, clothes, directions and landscape vocabulary. Understand the use of adjectives in French, including genders and word order. Be able to understand the present tense of regular verbs in ER. Be able to justify my opinions.	ASSESSING CONTENT FROM AUTUMN 1 and 2 Listening assessment : 20 minutes Writing assessment: 40 minutes <i>Write 5 sentences about a painting.</i> <i>Multiple choice on Grammar concepts.</i> <i>Write 30 words answering 3 bullet points.</i>
	Spring 1	Where you live	Look at places in town. Describe what there is and there isn't in the area where I live. Ask and give directions. Arrange to go out and where to meet. Revisit the position of adjectives in a sentence. Understand the use of prepositions linked to gender.	Reading assessment: 30 minutes Writing assessment: 30 minutes <i>Write 5 sentences about a painting.</i> <i>Multiple choice on Grammar concepts.</i> <i>Write 40 words answering 4 bullet points.</i>
	Spring 2	School	Talk about school and where you live. Understand the difference between the French school system and the English school system. Talk about leisure activities and personal possessions. Revisit the present tense of regular –er verbs and use them in the negative form.	No assessments.
	Summer 1	Food	Talk about what you eat and drink at different meal times. Compare France and England when it comes to food habits. Give and justify your opinion on food and drinks. Revisit the use of negatives. Be able to talk about organising a party using the near future tense.	End of Year exam: ASSESSING CONTENT FROM SPRING 2 and SUMMER 1. Listening assessment: 45 minutes Reading assessment: 45 minutes Writing assessment: 40 minutes <i>Write 5 sentences about a painting.</i> <i>Multiple choice on Grammar concepts.</i>

FRENCH - Curriculum Map

Year 8	Summer 2	Cultural awareness and Revision	Speaking skills practice: Be able to order food at a café or a restaurant. Be able to use quantities and understand some recipes. Be able to design a role play, plan and perform it. Revision of present and future tenses. Film study (Le petit Nicolas).	<i>Write 50 words answering 5 bullet points.</i> No assessments.
	Autumn 1	Leisure activities	Give opinions about sports and when you do them. Revisiting the use of JOUER and FAIRE in the present tense. Give opinions about leisure activities and revisiting justifications. Use grammatical structures like “opinions +infinitives” and “modal verbs+ infinitive”. Recognise the weather forecast and be able to plan activities accordingly using the near future tense. Awareness of Francophone countries.	Listening and Reading assessment : 60 minutes. Writing assessment : 40 minutes <i>Write 5 sentences about a painting.</i> <i>Multiple choice on Grammar concepts.</i> <i>Write 50 words answering 5 bullet points.</i>
	Autumn 2	TV and Films	Talk about TV programmes and films you have watched using the perfect tense. Be able to give your opinion and justify it in the past . Say what you and your friends did last weekend/yesterday, using regular and irregular past tense phrases. Use extended sentences and connectives.	No assessments.
	Spring 1	Going out	Make and react to invitations using the verbs VOULOIR. Making excuses using the verbs POUVOIR and DEVOIR. Assess places in town using the comparative and the superlative forms.	ASSESSING CONTENT FROM AUTUMN 2 and SPRING 1. Listening assessment: 20 minutes Reading assessment: 20 minutes Writing assessment: 40 minutes Foundation: <i>Write 5 sentences about a painting.</i> <i>Multiple choice on Grammar concepts.</i> <i>Write 50 words answering 5 bullet points.</i> Higher: <i>Multiple choice on Grammar concepts.</i> <i>Write 90 words answering 9 bullet points.</i>
	Spring 2	Holidays	Be able to describe your holiday using 3 tenses. Revise the present tense of regulars and the main irregular verbs. Revisit the perfect tense with AVOIR and ETRE. Revisit how to use the near future tense (Je vais aller) Use elaborate justifications. Give some details about an ideal holiday using “je voudrais / J'aimerais” Understanding of in + country.	No assessments.
	Summer 1	Health	Revisit body parts. Talk about where it hurts and illnesses. Be able to talk about what you usually do to stay healthy using the present tense Be able to give advice on how to stay healthy using the imperative tense but also the grammatical structure “il faut+infinitive”. Revisit the perfect tense.	End of Year exam: ASSESSING CONTENT FROM SPRING 2 and SUMMER 1. Listening assessment: 20 minutes

FRENCH - Curriculum Map

				Reading assessment: 20 minutes Writing assessment: 40 minutes Foundation: Write 5 sentences about a painting. Multiple choice on Grammar concepts. Write 50 words answering 5 bullet points. Higher: Multiple choice on Grammar concepts. Write 90 words answering 9 bullet points.
	Summer 2	Cultural awareness and Revision	Film study (Le petit Nicolas en vacances). Practice and revisit the perfect tense.	No assessments.
Year 9	Autumn 1	Technology and free time	Talk about what you do online/on your phone. Discuss pros and cons of the internet. Say what you do to stay active. Revisit elaborate justification and the present tense of ER verbs. Use times phrases and connectives. Explore the use of irregular verbs in the present tense.	Listening assessment : 25 minutes Reading assessment : 25 minutes. Writing assessment : 40 minutes Foundation: Write 5 sentences about a painting. Multiple choice on Grammar concepts. Write 50 words answering 5 bullet points. Higher: Multiple choice on Grammar concepts. Write 90 words answering 9 bullet points.
	Autumn 2	Staying in or Going out	Talk about what you watch. Form and answer questions. Make plans to go out using the near future tense. Say what you did last weekend using the perfect tense. Practice of past, present and future tenses in longer texts. Use modal verbs.	No assessments.
	Spring 1	World of Work	Talk about summer plans. Talk about future plans and hopes. Talk about possible future careers paths. Discuss different jobs. Revisit sequencers and time phrases. Translate new complex structures such as: -“après avoir+ a past participle » -« verbs followed by « à » or “de” -“structure + infinitive”. Practice and revision for end of year exam.	ASSESSING CONTENT FROM AUTUMN 2 and SPRING 1. Listening assessment: 25 minutes Reading assessment: 25 minutes Writing assessment: 40 minutes Foundation: Write 5 sentences about a painting.

FRENCH - Curriculum Map

				<p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p>Higher:</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Spring 2	Celebrities and influencers	<p>Give information about a favourite singer and a role model with justification.</p> <p>Understand the position of adjectives.</p> <p>Talk about positive role models.</p> <p>Use the direct object pronoun.</p> <p>Use the present and the perfect tenses.</p> <p>Explain preferences about music at a party.</p> <p>Cultural awareness: using Francophone music/Manie Musicale international competition.</p>	No assessments.
	Summer 1	Family and friends	<p>Talk about your identity and family unit.</p> <p>Talking about your weekend routine.</p> <p>Use reflexive verbs in the present tense.</p> <p>Extend sentences with sequencers and connectives.</p> <p>Discuss friends and friendship.</p> <p>Revisit adjectival agreement.</p> <p>Talk about special celebrations and traditions.</p>	<p>ASSESSING CONTENT FROM SPRING 2 and SUMMER 1.</p> <p>Listening assessment: 25 minutes</p> <p>Reading assessment: 25 minutes</p> <p>Writing assessment: 40 minutes</p> <p>Foundation:</p> <p>Write 5 sentences about a painting.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p>Higher:</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Summer 2	Cultural awareness and Film study	<p>Cultural awareness: France and French people during and after WW2.</p> <p>Film study ("Les Choristes" and/or "un sac de billes)</p> <p>Focus on revisit the near future and perfect tenses.</p>	No assessments.