Hedingham School
and
Sixth Form

Remote Education Provision
Information for Parents

Hedingham School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All of the school's remote provision is channeled through Microsoft Teams. In situations where students are required to work from home, learning will immediately revert to this platform. Exact details of this provision are available through the school website including remote provision timetables for KS3

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. These changes particularly gravitate around practical subjects such as PE and DT.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	5 Hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Access to our remote learning platform is through Microsoft Teams. The link below details instructions of how to access:
https://hedingham.essex.sch.uk/sites/default/files/Microsoft%20Teams%20-%20Student%20Guide%20%28Dec%202020%29_0.pdf

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops have been issued on a need's basis. We have identified which households do not have access to any technology first e.g. no phones, laptops, tablets, and these have been prioritised, then we have looked at students with access to limited or shared technology, these have then been prioritised. Beyond that, we have then identified students with some access to technology who would benefit from additional support of a school laptop e.g. students studying technology-based subjects. Students with EHCP support were identified by SEN support to ascertain if they needed additional support with devices and some devices were held back for these students to access. All laptops issued are signed out by the parents/guardian. Please contact the school directly if you feel your child requires additional support with access to technology.
- WiFI dongles have been issues on a needs basis, using the criteria as above. Students who have no internet access have been given priority to these devices first, followed by those with slow internet speeds sub 5Mbps. Beyond this, there has been no remaining devices to issue.
- Parents have been informed via home communication and social media about signing up for the 'Mobile Phone Data Allowance Boost' program organised by the government. Parents have been requested to complete a Microsoft Form with their child's phone information, which is then uploaded weekly to the technology support portal on the government's website. For more support on gaining internet access, please contact the school directly.
- Certain subjects will post work or equipment if it is essential for the topic being covered remotely (for example Art equipment etc)
- Any student who requires resources that are based in school can request that they are posted home. Please contact the school if this is the case.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) – approximately 50% in KS4/5, at least two per day in KS3.
- Interactive lessons – These are lessons that are introduced by the teacher and then the teacher remains accessible through the "chat function" of MS Teams for the duration of the lesson. This allows students to pose questions and for staff to maintain learning momentum through addressing misconceptions.
- Pre-recorded lessons
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequence (for example Method Maths)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our students to work within the online learning structure provided to the best of their ability. We understand the multitude of factors that impact on home learning and the difficulty that families currently face with this challenge.

- We hope that parents and families can support our students with their remote learning by helping to provide the encouragement to remain proactive, support with an appropriate learning space and to ensure that students abide by our virtual learning safety guidance.

- We value highly feedback from our community in relation to home learning and depend on this to refine and improve our remote provision. Feedback can be offered through the following link: https://forms.office.com/Pages/ResponsePage.aspx?id=qPr373A2JEmt6YBaKt_TT0Vhow4NvB9Ok8W5sxmN0r5UMlBQREVJUDBBQU9TSko3T1RaMTRHWFRONC4u

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We monitor student attendance daily. Students are registered at the start of each day and through any live provision. We also monitor which students have accessed tasks set through Microsoft Teams. Where there are patterns with an individual's absence through a school day, parents will be immediately informed via text message.
- We monitor student engagement through teacher judgements made and collated every 2 weeks. Judgements are made based on various factors including the

quality of work returned. This builds a holistic pattern of engagement that triggers our reward system as well as provides valuable information for the basis of welfare check calls.
- Information in relation to engagement is relayed to parents through welfare calls as well as through Tutor Review Days (online parents meetings with Tutors)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods used to assess and feedback on pupils' work:
- Individual written comments and targets
- Immediate verbal feedback through "real-time" live events
- Drop-in sessions to allow for students to receive feedback on areas of uncertainty
- Whole class/group feedback
- Solutions offered/ exemplars offered for self-assessment
- Feedback through audio recordings

How often pupils will receive feedback on their work:
- Feedback is a regular feature of our remote provision. The nature of the feedback is dependent on the nature of the task.
- Pupils will receive feedback at relevant points that align with subject curriculum design and schemes of work
- In some subjects, this is likely to be weekly
- In other subjects that have less contact time, this will be less frequent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Access to technology has been provided where needed

- Frequent calls home are being made to assist with any issues of access to work

- Teaching assistant support has been put in place on Teams for 1-1 support for

those students that have needed additional help with work

- Students have been invited into school where necessary to support their learning with Teaching assistants in groups to assist

- Supplementary or alternative paper copies of work have been sent home where needed

- Access to external agency support has continued remotely

- Functionality of Microsoft Teams explored to support students with SEN

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If students are having to self-isolate whilst all other students are in the building, the level of live provision will be lower than that stated above.

Work will be set on Microsoft Teams that sits alongside what all other students are learning whilst in school. This will be set by classroom teachers.

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