



Mr Nash

Assistant Headteacher
Student Welfare

- Behaviour & Expectations
- Rewards & Recognition
 - Attendance

Transparent

Fair

SAME.
SAME.
BUT
DIFFERENT

Predictable

Consistent

Relentless



H E D I N G H A M S C H O O L

READY RESPECT SAFE

CLASSROOM EXPECTATIONS



Be on time
Be equipped to learn
Be alert and ready to learn



Ensure that you do not disrupt the learning of others
Keep your phones and headphones out of sight in lessons
Be polite, and listen to staff and peers



Use equipment appropriately without causing damage
Remain seated unless given permission to leave your seat
Follow all teacher instructions without question

H E D I N G H A M S C H O O L

READY RESPECT SAFE

CHARACTER



Am I ready for the 21st Century World?

All Hedingham students should develop the characteristics of hard work, perseverance and resilience in their pursuit of ambitious goals in preparation for their 21st Century World



How do I celebrate difference & diversity?

All Hedingham students should respect everyone regardless of race, religion, sexuality, gender or disability

All students should be kind to everyone in the language they use and be accountable for their own actions

All students should positively contribute to their school and wider community



How do I look after myself and others?

All students should learn how to identify and manage risk

All students should be kind and positive digital citizens

All students should look after their health and well-being



CHOICE & CONSEQUENCE

C1

Praise/
Relationships/
Redirecting/
Encouragement/
Choices

**CONSEQUENCE
ONE**

C2

Praise/
Relationships/
Redirecting/
Encouragement/
Choices

**CONSEQUENCE
TWO**

C3

Praise/
Relationships/
Redirecting/
Encouragement/
Choices

**CONSEQUENCE
THREE**

Praise/
Relationships/
Redirecting/
Encouragement/
Choices



Behaviour for Learning

- Active Listening.
- Asking questions about what they are learning.
- Challenging viewpoints/ theories/ causes/ events.
 - Creating new thinking.
 - House Point/ Subject Star.

What are the Qualities of a Hedingham School Student?



Hardworking

Perseverant

Resilient

HEDINGHAM SCHOOL AND SIXTH FORM

The Characteristics of a Hedingham School Student



- 1 Hardworking
- 2 Perseverant
- 3 Resilient
- 4 Kind
- 5 Accountable
- 6 Ambitious



Kind

Accountable

Ambitious



REWARD &

RECOGNITION

Hedingham Houses



- At Hedingham School every student gets placed into a House based on their form group.
- We have 4 different Houses, and each House has a respective "House Mascot".
- These are:



Moynes

(The Moynes Minotaurs)



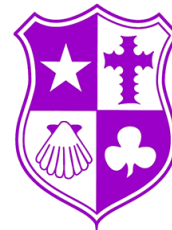
Symonds

(The Symonds Sharks)



Hawkwood

(The Hawkwood Hawks)



Thomason

(The Thomason Tigers)





Points

1000

950

900

850

800

750

700

600

550

500

450

400

350

300

250

200

150

100

75

50

25

Reward

Wall of Fame

Headteacher's Celebration
Breakfast

Diamond Badge

Invite to Popcorn and Cinema

£10 Rewards Voucher

Headteacher Certificate

Platinum Badge

Hot Chocolate with Deputy
Headteacher

1 x Week of Fast Track Lunch
Pass

Gold Badge

Deputy Headteacher
Certificate

Hedingham Water Bottle

Stationery Gift

Silver Badge

Assistant Headteacher
Certificate

1 x Fast Track Lunch Pass

Free Waffle

Bronze Badge

Head of Year Certificate

Stationery Gift

Tutor Certificate





Subject Stars



History



PE



Art



Music



English



Maths



Computing



Geography





Behaviour Beyond The Classroom



wiki



Time

Support

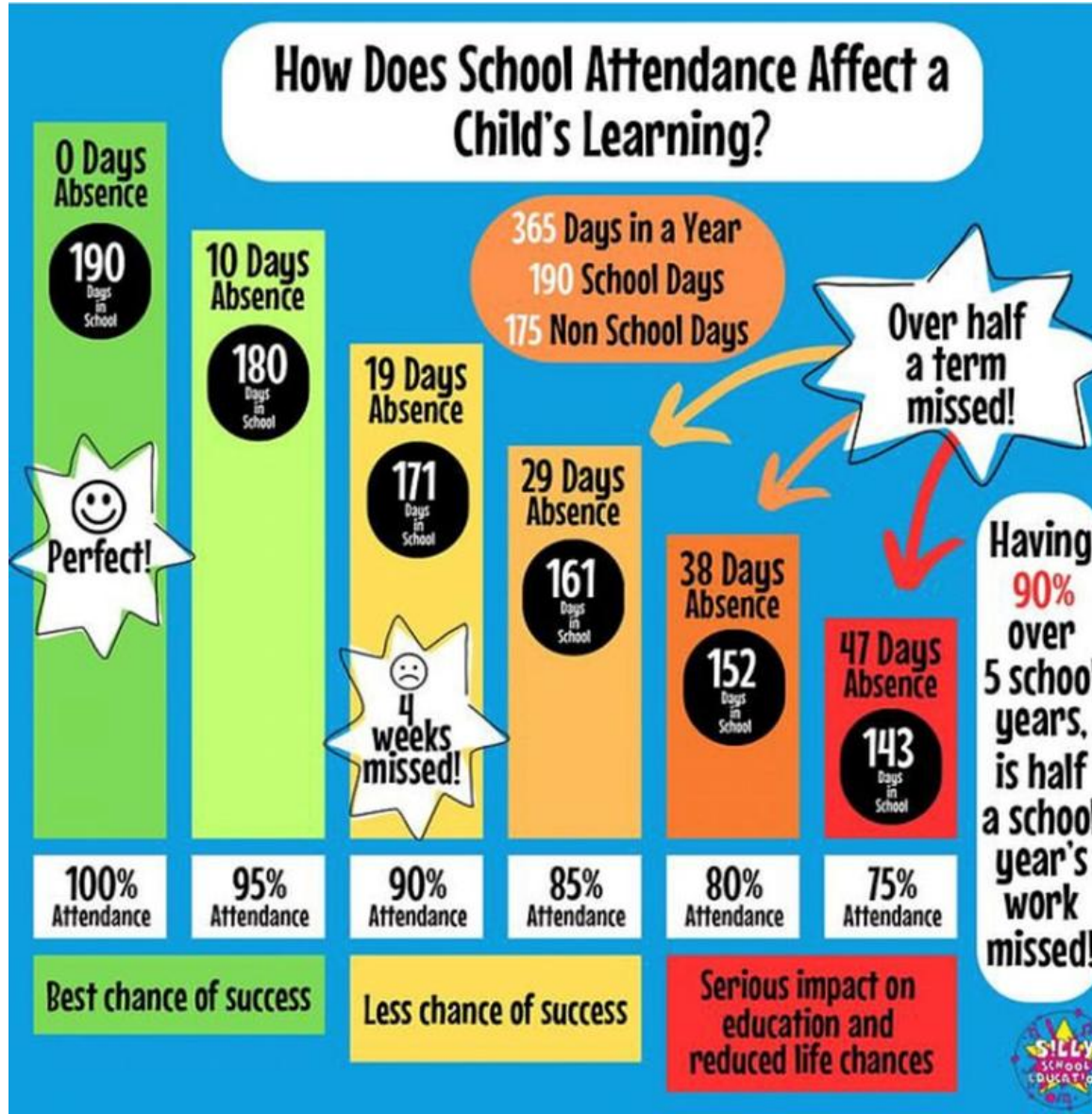


THERE'S NO SILVER BULLET

Communication

Expectations

How Does School Attendance Affect a Child's Learning?



Help and Support

