

# Thursday 26 June 2025



# Year 6 Information Evening



# Mr Finch

# Headteacher

# Vision



Developing  
Knowledge  
and Skills

Building  
Resilience and  
Independence

Preparing for  
Next Steps

Broadening  
Student  
Horizons

Active  
Citizens in the  
Community

# What are the Qualities of a Hedingham School Student?



Hardworking

Perseverant

Resilient



Kind

Accountable

Ambitious

# Academic Ambition



We strive to ensure that every student makes excellent academic progress regardless of their starting points:

- Ambitious targets
- High expectations in the classroom (challenge students to think, ask that they contribute, expect that they do complete tasks when left to work independently)
- Formal assessments at the end of each year which we expect students to independently prepare for and work towards
- Regular homework which we expect to be completed
- Focus on Reading

# What I ask of you as Parents



1. Attendance – Be proactive in ensuring your child is consistently in school and on time
2. Uniform and Equipment – Please ensure that your child is appropriately dressed and equipped with equipment
3. Take an active interest in the school
4. Support our decisions

# Student Speeches



**Cassie Candler  
and  
Henry Donaghy  
Year 7 Students**



# Mr Lockley

## Head of Year 7



# Your Curriculum



You will enjoy a broad and balanced curriculum

## Subjects Taught at Hedingham

Art	Business Studies	Child Development	Computer Science
Dance	Design and Technology (Graphics, Textiles, 3-D Design)	Drama	English
Geography	History	Information Technology	Mathematics
Media Studies	MFL	Music	PE
Philosophy & Ethics	Religion, Values and Ethics	Science	



# School Clubs and Extra-Curricular Activities



H E D I N G H A M S C H O O L

## SCHOOL CLUBS SUMMER TERM 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PD TIME			Orchestra <small>ROOM 15</small>	Choir <small>ROOM 15</small>	
LUNCH	<small>YEARS 7-9</small> Tropical Fish Club <small>ROOM 32</small> Coding Club <small>ROOM CL1</small> <small>YEAR 10</small> English Lunch n' Learn <small>ROOM 3</small> GCSE Music <small>ROOM 15</small> <small>YEAR 10</small> Art Cricket <small>Astro</small>	Small Animal Care <small>ROOM 30</small> KS3 Drama Club Colouring Club <small>ROOM 1</small> French Homework <small>ROOM 52</small> <small>YEAR 10</small> English Lunch n' Learn <small>ROOM 3</small> <small>YEAR 10</small> Art Cricket <small>Astro</small>	Warhammer <small>ROOM 35</small> <small>YEAR 10</small> Art Cricket <small>Astro</small> Ukulele Club <small>ROOM 15</small>	<small>YEAR 10</small> Art Cricket <small>Astro</small> PE Revision <small>ROOM 40</small> <small>YEAR 7</small> Science Club GCSE Music	Small Animal Care <small>ROOM 30</small> KS3 Dance Club Book Club <small>Learning Centre</small> French Club <small>ROOM 54</small> <small>YEAR 10</small> Art GCSE Music <small>ROOM 15</small>
AFTER SCHOOL	Rounders <small>Field</small> Art <i>By appointment only</i>	Step into Dance <small>Dance Studio</small> Art <i>By appointment only</i> Rock School <small>ROOM 15</small>	Step into Dance <small>Dance Studio</small> Art <i>By appointment only</i> Athletics <small>Field</small>	Art <i>By appointment only</i>	



# Outings and Trips



Learning and Achievement does not only take place in the classroom



# Hedingham School Parliament





# Leadership Opportunities



# What I would like to see from you...



- Embrace all opportunities, in and out of lessons. Show curiosity, contribute in lessons
- Be ambitious, be the best you can be
- Show perseverance towards your ambitions and resilience when things don't go to plan
- Support others, show kindness and consideration
- Be accountable for your actions, work with us as a school – a team approach

# Heddingham Houses



- At Heddingham School every student gets placed into a House based on their form group.
- We have 4 different Houses, and each House has a respective "House Mascot".
- These are:



**Moynes**

(The Moynes Minotaurs)



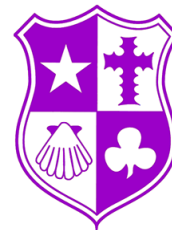
**Symonds**

(The Symonds Sharks)



**Hawkwood**

(The Hawkwood Hawks)



**Thomason**

(The Thomason Tigers)





# Inter-House across the Curriculum



- Students receive House Points for various positive behaviours exhibited throughout their school day
- At the end of the academic year, the House with the highest House Points total has a celebration event
- As well as House Points awarded in lessons, there are a variety of interhouse competitions including InterHouse Sports, Sports Day and Hedingham's Got Talent all of which add additional points to the House Point totals

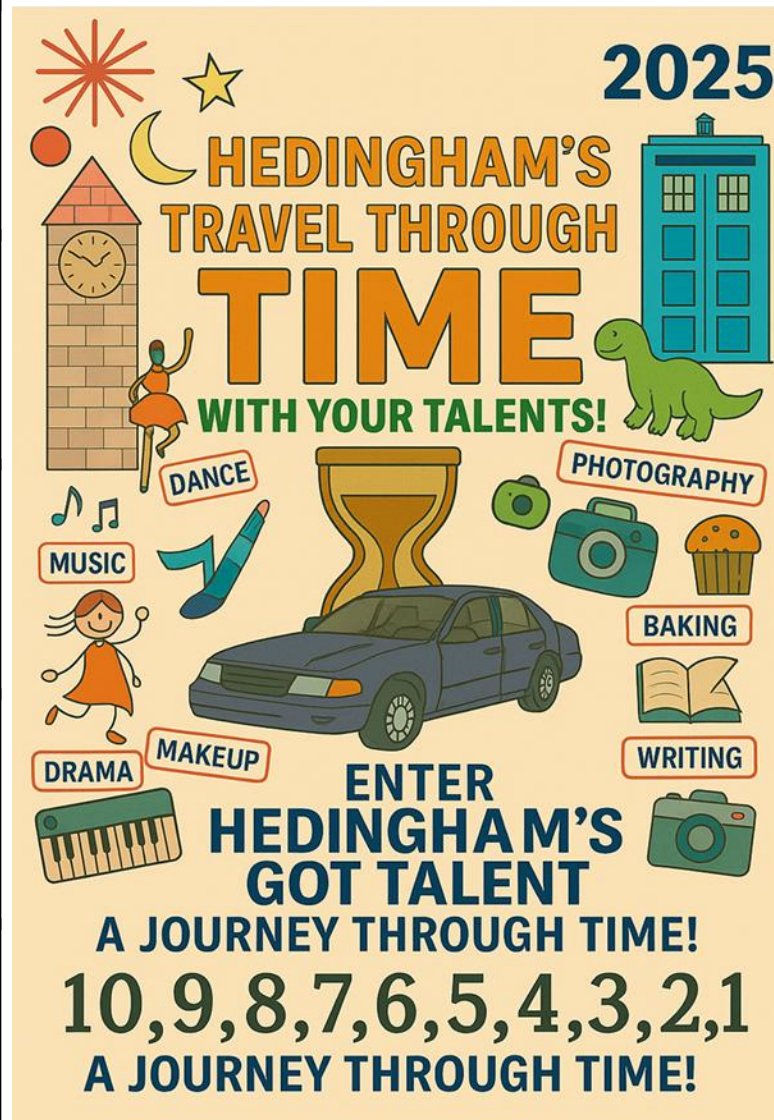
**House  
Points**

**Thomason  
20978**

**Symonds  
23596**

**Moynes  
20157**

**Hawkwood  
21074**





# Subject Stars



History

House Point Certificates  
Attendance Certificates  
Half Termly Celebration  
Assemblies



PE



Art



Music



English



Maths



Computing



Geography





# Student Speech



**Yashvi Patel and  
Tom Cooper  
Year 12 Students**



Mr Nash

Assistant Headteacher

Student Welfare

# Student Expectations



Punctuality

Equipment

Mobile Phones



# Uniform



## UNIFORM EXPECTATIONS



H E D I N G H A M   S C H O O L

## Formal black shoes

(Flat soles. No trainers, plimsolls, boots or high heels)



# The Role of the Tutor



- ✓ A daily check In
- ✓ Monitoring standards such as uniform and equipment – We will report concerns to you
- ✓ Drop Everything and Read
- ✓ 3 x Personal Development (PD) sessions
- ✓ Mood Scales
- ✓ First port of call for parental contact



# The Personal Development Programme



## Living in the Wider World

- Careers/Economic Well-being
  - **LORIC**
  - eSafety
- Literacy: reading, discussing, challenging, analysing
- Enrichment

## Relationships

- Healthy positive relationships
  - **Anti-Bullying**
- Preparing for life in modern Britain
  - **Celebrating difference & diversity**

## Health & Well-Being

Physical & Mental Health  
**Making the right lifestyle choices**

H E D I N G H A M S C H O O L

**READY RESPECT SAFE**

# CLASSROOM EXPECTATIONS



**Be on time**  
**Be equipped to learn**  
**Be alert and ready to learn**



**Ensure that you do not disrupt the learning of others**  
**Keep your phones and headphones out of sight in lessons**  
**Be polite, and listen to staff and peers**



**Use equipment appropriately without causing damage**  
**Remain seated unless given permission to leave your seat**  
**Follow all teacher instructions without question**

H E D I N G H A M S C H O O L

**READY RESPECT SAFE**

# CHARACTER



## *Am I ready for the 21st Century World?*

All Hedingham students should develop the characteristics of hard work, perseverance and resilience in their pursuit of ambitious goals in preparation for their 21st Century World



## *How do I celebrate difference & diversity?*

All Hedingham students should respect everyone regardless of race, religion, sexuality, gender or disability

All students should be kind to everyone in the language they use and be accountable for their own actions

All students should positively contribute to their school and wider community



## *How do I look after myself and others?*

All students should learn how to identify and manage risk

All students should be kind and positive digital citizens

All students should look after their health and well-being

# Starting at Hedingham



## **The First Day**

- Students will meet in the main hall for 8.30am
- Students will have an extended tutor time
- Students will have a meeting point for the end of break/lunch

## **The First Couple of Weeks**

- “Buddying up” children on arrival with Year 10 students who escort students to and from lessons for the first couple of weeks
- Students will have an earlier break and lunch for the first couple of weeks
- Students will have help and support with the bus
- Full Induction Programme – ‘The Keys to Hedingham School’

# Help and Support



# How You Can Support



## Top tips:

- Parent partnership with the school is vital
- Have a copy of the timetable on the fridge
- Know what days are PE/Dance and DT days
- Contact your child through the school office rather than their mobile phone
- Check their planners
- Monitor Arbor
- Monitor social media use



# Mr Daniels

## Assistant

## Headteacher



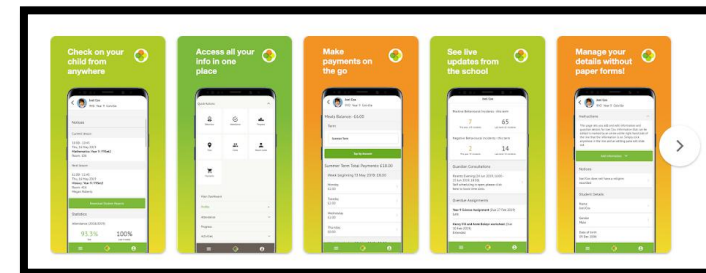
# What is Arbor?



- Arbor is the system the school uses to store all student and guardian information~ including registers/timetables, attendance, behaviour incidents, house points, contact details etc.
- Primary Schools use a variety of different systems to do similar tasks e.g. SIMS, GoForSchools, Bromcom, ScholarPack.
- Arbor is a cloud-based platform so it is easier for teachers and guardians to access and share certain information.



## Arbor



# Arbor – What can you do?



View  
Attendance

View Behaviour  
(positive and  
negative)

View  
Timetables

View  
Homework  
Assignments

Message the  
school

Update your  
profile

Update your  
child's profile

View your  
child's reports

View exam  
timetables



# Arbor Welcome Email: Sent Today (26/6/2025)



Sending completed 25 Jun 2024, 10:25

Subject Using the Arbor Parent Portal a

Hello Recipient(s) Title Recipient(s) Last Name

## Welcome to Arbor!

Arbor is Heddingham School's chosen MIS (Management Information System) for attendance, organise timetables, keep track of, and manage bi to get logged into Arbor for the first time, and to help identify to complete the tasks at your earliest convenience.

### Task 1 - Getting logged in

If you have other children already at Heddingham School you c Arbor. If you have not yet logged into Arbor, please go to: [http://login.arbor.sc](#) and enter your username (your email address) and the password you have jus

### Task 2 - Updating your personal details

You will have already received information from us asking you to complete our "confidential form". This form is designed to collect all are able to make contact and communicate effectively with home about your child. The vast majority of these confidential forms have to see the details you provided. We now ask you politely to check your details to ensure that everything is correct and that anything e vital part of how we communicate as a school so we ask that each respective "Primary Guardian" identified has their own unique email address. To check or update your details, please click on the button titled "View Student Profile" shown in the top-left hand corner of your name shown under the "Family, Guardian and Contacts" section. When you hover your mouse over each of the sections Contact Numbers, Emails. Please ensure these are all correct and up to date. You may find on your child's profile that there are several missing details on these in order to action this missing information and fill in anything that is required.

### Task 3 - Adding any additional guardians

This email will go out to all Primary Guardians identified either already by the application you made to Elex Local Council, or if you have previously mentioned. Previously, we will have added all respective Parents, Guardian and other Emergency Contacts to our system when we up to add any more, you can do so directly through Arbor. Once you have added all the requested parent/guardian details into Arbor, if you are a Primary Guardian (with full permission to access Arbor and add/edit data), please contact the school on 01137 461470 and let us know you would like our front office staff will be able to assist you with this. As a school, we are responsible for ensuring that all student profiles are as accurate as possible. We ensure all Legal Guardians are still added to the system and identified to the school. Primary Guardians only need identifying if you have not yet allowed them to have full permission to access Arbor and add/edit data. From the student's profile page, please click on "View Student Profile" and then click on the "Family, Guardian and Contacts" section to add new guardians.



arbor login

Solihull Sixth Form

First time

Parent

Microsoft

Staffing

Ralph Thoresby

Teacher

About 136,000,000 results (0.25 seconds)



Arbor Login

<https://login.arbor.sc>

## Arbor: Log in to your School

Need help? For help with **Arbor** Parent Portal or **Arbor** Management Information System (MIS) for schools, take a look at our Help Centre. Trouble logging in?

### Forgot your password?

Need help? Looking to log in or sign up to the Arbor Parent ...

[More results from arbor.sc »](#)



Arbor

## Log in

example@myemail.com

.....

Log in

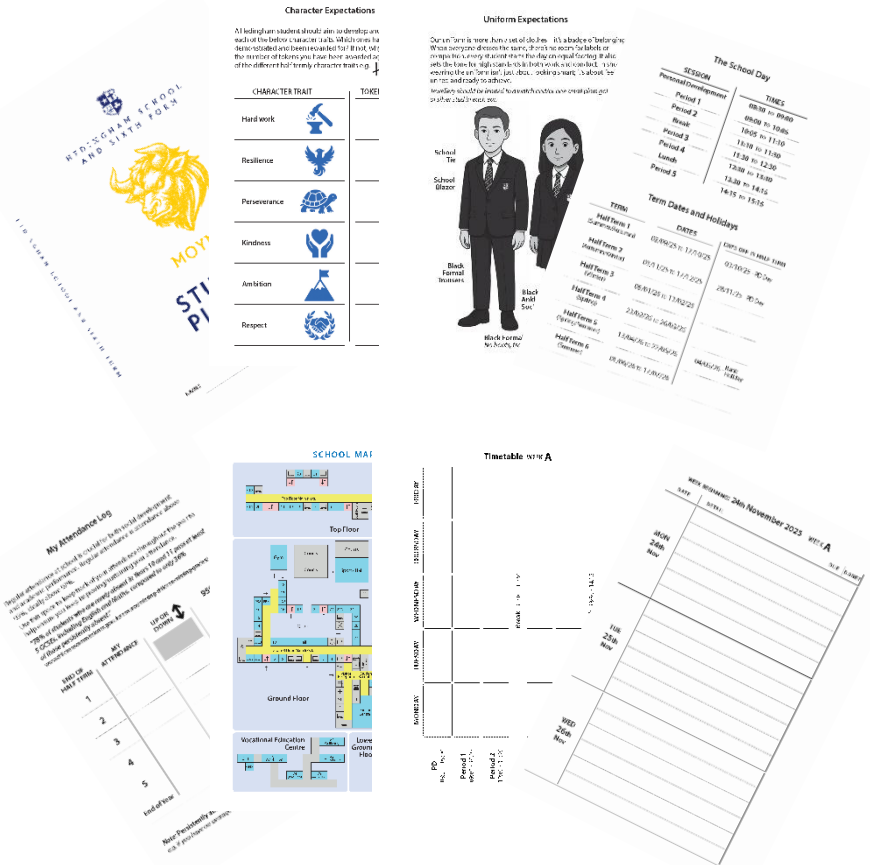
☐ Remember me

[Forgot your password?](#)

# Planners



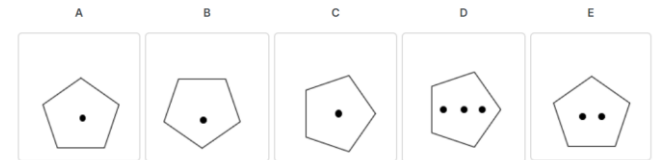
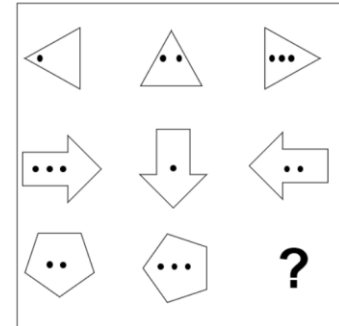
- Every student will be supplied with a planner at the start of the academic year.
- This is part of their uniform and should be kept on them at all times.
- The planner should be used by students to help them remain organised and build a sense of personal responsibility about their learning.
- If planners are lost, a replacement planner is available at the cost of £1.



# CAT and Reading Tests



- Cognitive Aptitude Tests completed within first 4 weeks.
- Tests done in the Sports Hall covering Verbal, Non-Verbal, Spatial and Quantitative elements.
- Combined with KS2 SAT's data to create Target Grades.
- Access Reading Tests completed on-screen within their first 4 weeks.
- Used to help identify any additional literacy support needs.



Test Preview

1 2 Review Time: 29:36

**Ralph's Basement Store**

More goods inside  
Children's clothes - half price  
The best shop in town!  
The price is right  
Great buys for all the family  
No money back on sold goods  
Summer clothes coming soon  
Kettles, frying pans, clocks: all going cheap  
Buy three garden chairs and get one free  
Save cash - shop with us  
Important news: big sale starts on Tuesday  
Microwaves: nearly new!  
Don't miss our special offer: automatic portable carpet cleaner!

Look at the shop window and answer the questions.  
Use it to answer the questions which follow, as quickly as you can.  
Choose your answer to each question.

1 When does the sale start?

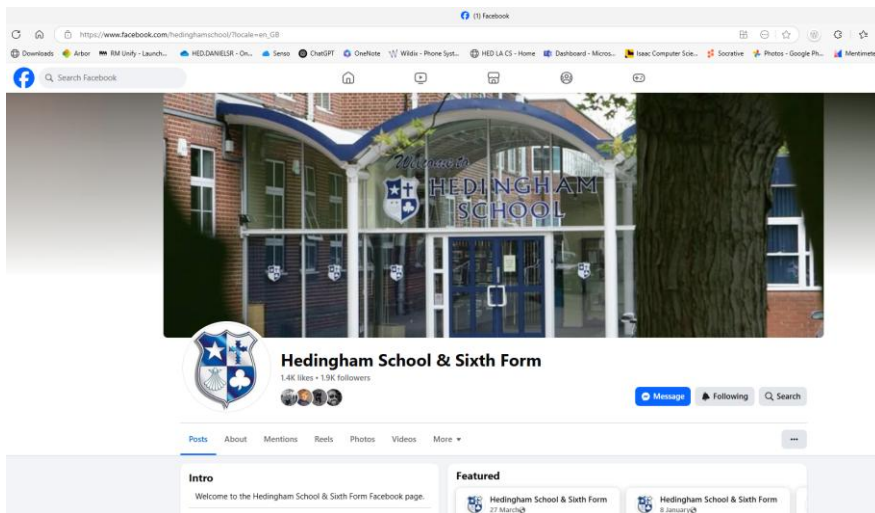
A now  
B soon  
C summer  
D Tuesday

Back PREVIEW MODE: your answers and scores will not be saved. Next

# School Social Media

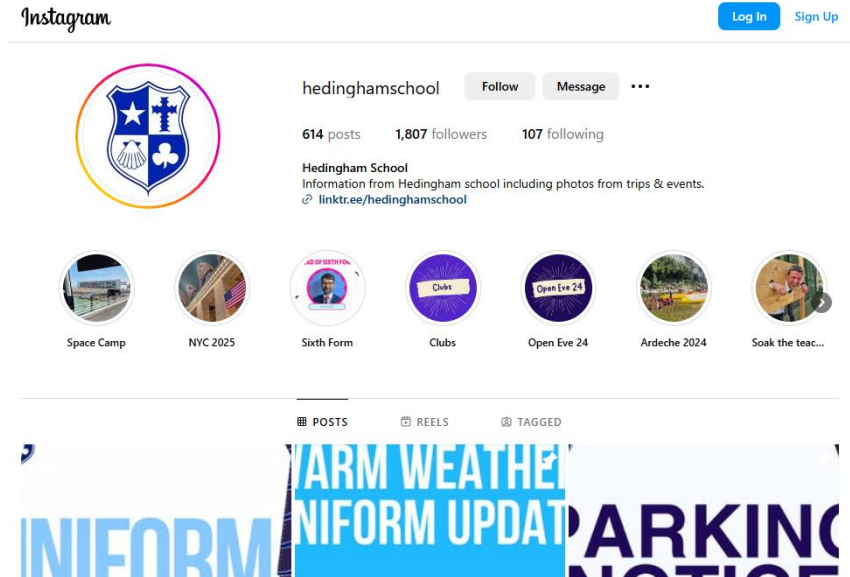


# facebook



[www.facebook.com/hedinghamschool](https://www.facebook.com/hedinghamschool)

[www.instagram.com/hedinghamschool](https://www.instagram.com/hedinghamschool)



# Instagram



Thank you for  
your time





# Contact Details



**Email:** [enquiries@hedingham.essex.sch.uk](mailto:enquiries@hedingham.essex.sch.uk)

**Phone:** 01787 460470

