

History Homework Task

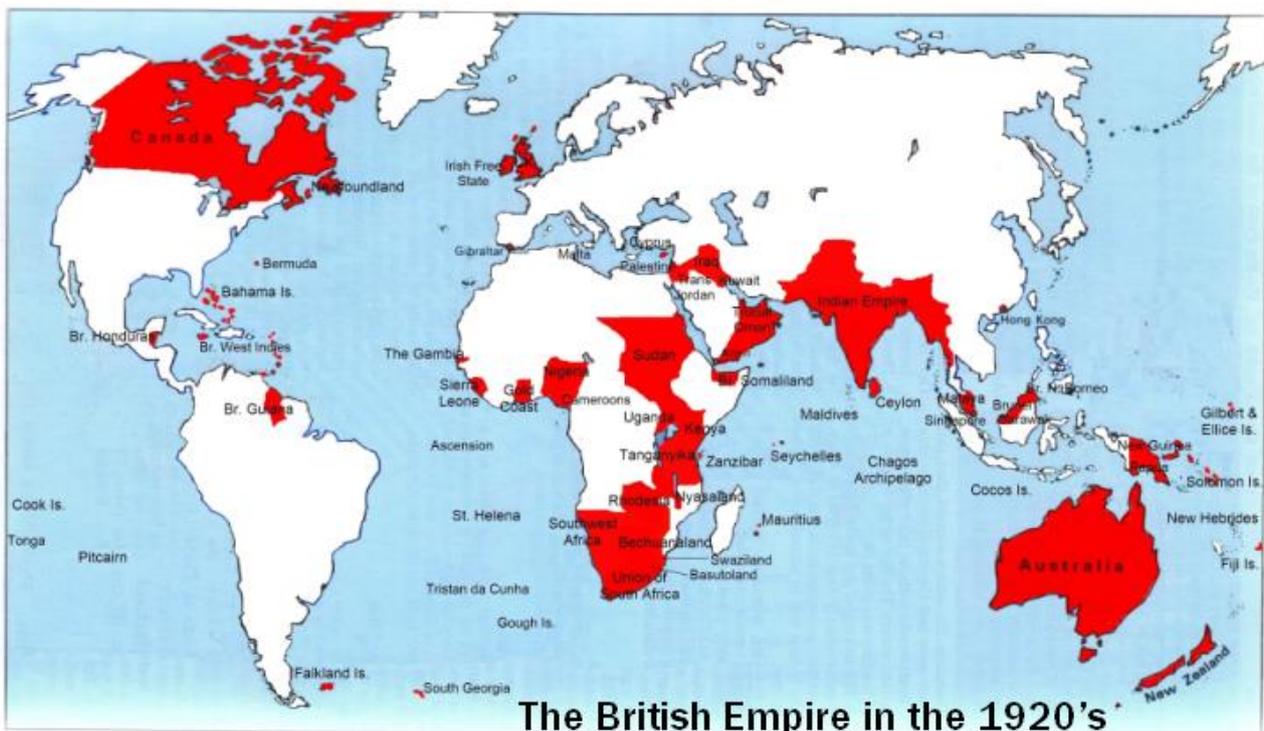
Being a historian is a little bit like being a detective, we have to ask questions, collect evidence, and present our findings. Hopefully, during year seven you will have already developed some of those skills. This project will improve those skills even more.

During this homework assignment you will develop skills in:

Research
Developing information
Supporting your points
Presentation

Your Research Project:

- You are going to produce a project on one of the countries that has been part of the British Empire before or during the 1900s
- You **must** spend a minimum of 3 hours on this project (30 minutes a week) You can spend longer if you wish
- You will show your teacher a task a week
- For the final week, you will put all your research together and present your whole project
- You can present your research in any way you wish, the more creative the better
- Here is some example of what previous students have done
 - Power point presentation
 - Model/figure and labels
 - Written essay
 - Historical story
- You **must** answer the five research questions to get full marks



Help Zone

<https://www.britishempire.co.uk/>

If you are stuck on which country to research, use the website above, it gives you lots of examples and information that you can pick from.

Question	Level 0 (0 mark)	Level 1 (1 mark)	Level 2 (2 marks)	Level 3 (3 marks)	Level 4 (4-5 marks)
1. Which country are you going to look at?	The information has been cut and paste from a website	Can give the name of the country and some basic information about it	Can name the country and describe what it was like	Can name the country being researched, describe what it was like and dates of when it was part of the British Empire	Can name the country being researched, explains what it was like and dates of when it was part of the British Empire
2. Timeline of Events	The information has been cut and paste from a website	Gives one example of something that happened while it was part of the British Empire	Gives examples of two or more things that happened when it was part of the British Empire	Produces a basic timeline of events for the whole time it was part of the British Empire	Produces a detailed timeline of events for the whole time it was part of the British Empire
3. How and why did they become part of the British Empire?	The information has been cut and paste from a website	Gives a simple explanation that answers either how or why	Gives a simple explanation that answers both how and why	Gives a detailed explanation that answers both how and why	Gives a detailed explanation that answers both how and why and includes maps, diagrams or pictures
4. What British and foreign key individuals were involved?	The information has been cut and paste from a website	Can list some people that were in charge of Britain and the country chosen	Can list some people that were in charge of Britain and the country chosen and describe what role they played	Can list some people that were in charge of Britain and the country chosen and explain what role they played	Can list some people that were in charge of Britain and the country chosen and explain what role they played. It will also include pictures and some background information about them
5. What part did this country play in World War One?	The information has been cut and paste from a website	Can find out how many soldiers joined the British Army	Can find out how many soldiers joined the British Army and how they were organised	Can find out how many soldiers joined the British Army and how they were organised. There is also some information about battles they took part in	Can find out how many soldiers joined the British Army and how they were organised. There is also detailed information about the battles they took part in
Presentation	Little or no effort made	Paper is untidy and it looks rushed	Can be clearly read with tidy presentation	Nice presentations, very tidy work, but with some mistakes	Very creative and neat. Shows a lot of effort and time has been taken, with a few mistakes

